

HIGHER PRELIM - PAPER 2

1 a) MEDIAN

$$M_{EF} = (-4, 2) \bullet$$

$$M_{GM} = \frac{9}{3} = 3 \bullet$$

$$y - 2 = 3(x + 4) \quad \text{or} \quad y + 7 = 3(x + 7)$$

$$y = 3x + 14 \bullet \quad (\text{accept form in previous line})$$

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b) ALTITUDE

$$M_{EG} = \frac{-10}{5} = -2 \bullet$$

$$M_{ALT} = \frac{1}{2} \bullet$$

$$y - 1 = \frac{1}{2}(x - 4)$$

$$2y = x - 2 \bullet$$

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$$\begin{array}{l} \text{c) } 3x - y = -14 \\ x - 2y = 2 \end{array} \quad \xrightarrow{x-2} \quad \left. \begin{array}{l} -6x + 2y = 28 \\ x - 2y = 2 \\ \hline -5x = 30 \\ x = -6 \bullet \end{array} \right\} \bullet \text{ evidence of correct scaling}$$

$$-6 - 2y = 2$$

$$2y = -8$$

$$y = -4 \bullet$$

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$$2. \int \sqrt{6x-1} \, dx$$

$$\int (6x-1)^{1/2} \, dx$$

$$\bullet \frac{(6x-1)^{3/2}}{3/2 \times 6} + C$$

+ simplifies to

$$\frac{(6x-1)^{3/2}}{9} + C$$

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$$3. \text{ a) } y = 7x - 2x^2$$

$$\frac{dy}{dx} = 7 - 4x$$

When $x=1$

$$\frac{dy}{dx} = 7 - 4(1) \bullet \text{ knows to sub in } x=1$$
$$= 3 \bullet$$

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$$\text{ b) } \tan a^\circ = 3$$

$$a = \tan^{-1}(3) = 72^\circ \bullet \text{ to nearest degree}$$

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4.

A - where curve crosses x axis

$$2x^5 - 30x^3 = 0 \left\{ \begin{array}{l} \bullet \text{ sets } = 0 \text{ and} \\ \text{factorises} \end{array} \right.$$

$$2x^3(x^2 - 15) = 0$$

$$x = 0 \quad x = \pm\sqrt{15} \quad A(\sqrt{15}, 0) \bullet \text{ identifies } A.$$

B - S.P.

$$dy/dx = 10x^4 - 90x^2 \quad \bullet \text{ differentiates}$$

$$\text{At SP's} \\ dy/dx = 0$$

$$10x^4 - 90x^2 = 0 \quad \bullet \text{ sets } = 0 \text{ for S.P.'s}$$

$$10x^2(x^2 - 9) = 0$$

$$10x^2(x-3)(x+3) = 0 \left\{ \begin{array}{l} \bullet \text{ factorises +} \\ \text{solves.} \end{array} \right.$$

$$x = 0, 3 \text{ or } -3$$

$$\text{For B } \Rightarrow x = -3 \bullet$$

$$y = 2(-3)^5 - 30(-3)^3 \\ = 324 \bullet$$

$$B(-3, 324)$$

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$$5. a) \quad 8x - x^2 = 2x^2 - 10x + 15 \quad \bullet$$

$$8x - x^2 - 2x^2 + 10x - 15 = 0$$

$$18x - 3x^2 - 15 = 0$$

$$3x^2 - 18x + 15 = 0 \quad \bullet$$

$$3(x^2 - 6x + 5) = 0$$

$$3(x-5)(x-1) = 0 \quad \bullet$$

$$x = 5 \quad \text{or} \quad 1$$

$$\text{so } (5, 15) \quad (1, 7)$$

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b) TOP - BOTTOM

$$\left. \begin{array}{l} 8x - x^2 - (2x^2 - 10x + 15) \\ 8x - x^2 - 2x^2 + 10x - 15 \\ 18x - 3x^2 - 15 \end{array} \right\} \bullet$$

$$\int_1^5 (18x - 3x^2 - 15) dx \quad \bullet$$

$$\left[9x^2 - x^3 - 15x \right]_1^5 \quad \bullet$$

u	L
$9(5)^2 - 5^3 - 15(5)$	$9(1)^2 - 1^3 - 15(1)$
25	-7

← \bullet sub values + equates correctly.

$$\text{Area} = u - L = 32 \quad \bullet$$

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6. $2 \cos 2x^\circ - 8 \cos x^\circ + 6 = \cos^2 x^\circ$

$2(2 \cos^2 x - 1) - 8 \cos x^\circ + 6 = \cos^2 x^\circ$ • correct replacement

$4 \cos^2 x - 2 - 8 \cos x^\circ + 6 - \cos^2 x^\circ = 0$ • breaks bracket + knows to = 0

$3 \cos^2 x - 8 \cos x^\circ + 4 = 0$ •

$(3 \cos x - 2)(\cos x - 2) = 0$ •

$\cos x = 2/3$ or ~~$\cos x = 2$~~ • must disregard $\cos x = 2$

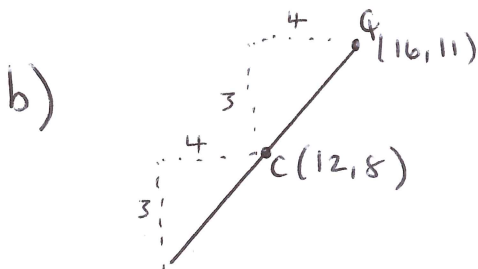
$x = 48.2^\circ, 311.8^\circ$

$0 \leq x \leq 180^\circ$, so $x = 48.2^\circ$. } accept both.

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7. a) $(12, 8)$ •

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• evidence of 'stepping out' or equiv

• $P(8, 5)$

/2

c) Radius = $\sqrt{4^2 + 3^2}$ • uses pythag / distance

= 5 • correct radius

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$(x - 8)^2 + (y - 5)^2 = 25$ • do not accept 5^2 for radius.

8. a) $u_0 = 10$

$u_1 = 10a + 18$ • understands method + subs in 10 for u_n .

$u_2 = a(10a + 18) + 18$
 $= 10a^2 + 18a + 18$
 $= 2(5a^2 + 9a + 9)$ } • $\frac{1}{2}$

b) $2(5a^2 + 9a + 9) = 22$
 $10a^2 + 18a + 18 - 22 = 0$
 $10a^2 + 18a - 4 = 0$ } • sets = 22 and gets = 0.

$2(5a^2 + 9a - 2) = 0$
 $2(5a - 1)(a + 2) = 0$ } • factorises

$a = \frac{1}{5}$ or ~~-2~~ $a > 0$ • solves for a (must disregard -2)

9. a) $g(x) = 3 \sin 2x - 6 \cos^2 x$

$= 3 \sin 2x - 6 (\cos x)^2$
 $g'(x) = 3(2 \cos 2x) - 12(\cos x)(-\sin x)$ } chain part ① chain part ②
 $= 6 \cos 2x + 12 \sin x \cos x$ } differentiates each part correctly
 $= 6(\cos 2x + 2 \sin x \cos x)$
 $= 6(\cos 2x + \sin 2x)$ } • tidies up

b) $g'(\frac{\pi}{2}) = 6(\cos \pi + \sin \pi)$ • subs in
 $= 6(-1 + 0) = -6$ • equates.

10. No real roots so $b^2 - 4ac < 0$ • correct strategy.

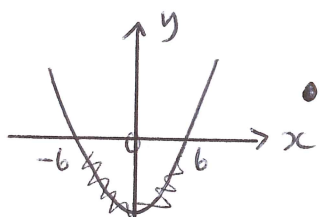
$$y = -9x^2 + kx - 1 \quad a = -9 \quad b = k \quad c = -1$$

$$k^2 - 4(-9 \times -1) < 0 \quad \bullet$$

$$k^2 - 36 < 0$$

$$(k+6)(k-6) < 0 \quad \bullet$$

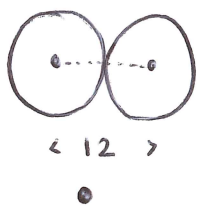
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$$-6 < k < 6 \quad \bullet$$

11. a) Centre A $(-2, 2)$ — •

$$\begin{aligned} \text{radius} &= \sqrt{4+4+28} \\ &= 6. \quad \bullet \end{aligned}$$



B $(10, 2)$ •

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b) • Finds M_{AC}

$$-3y = -4x - 14$$

$$y = \frac{4}{3}x + \frac{14}{3} \quad M = \frac{4}{3}$$

• realises due to symmetry $M_{BC} = -\frac{4}{3}$

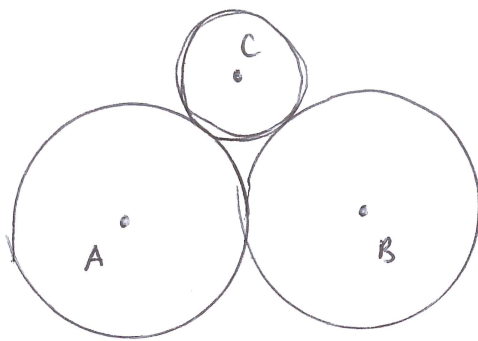
• uses B $y - 2 = -\frac{4}{3}(x - 10)$
+ gets
line
equation.

$$3y - 6 = -4(x - 10)$$

$$3y = -4x + 46$$

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c)



METHOD 1

Lines AC and BC will intersect at C

$$4x - 3y = -14$$

$$4x + 3y = 46$$

$$8x = 32$$

$$\bullet x = 4$$

* finds x-coord of C

$$16 + 3y = 46$$

$$3y = 30$$

$$\bullet y = 10$$

finds y-coord.

$$C(4, 10)$$

• Distance CB (or CA)

$$= \sqrt{(-2-4)^2 + (2-10)^2}$$

$$= 10$$

$$\text{so } r = 10 - 6 = 4$$

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$$\bullet (x-4)^2 + (y-10)^2 = 16$$

METHOD 2

* alternatively to find C.

• pupil may realise the x-coord must be $\frac{1}{2}$ way between A and B $(\frac{10-2}{2} = 4)$

• sub $x=4$ into line AC

$$16 - 3y + 14 = 0$$

$$3y = 30$$

$$y = 10$$

$$C(4, 10)$$