

National 5 Mathematics

Past Papers by Topic

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For easy navigation of the document, the contents page is linked to each chapter and the chapter headings at the top of each page are linked back to the contents page.

National 5: Surds and Indices

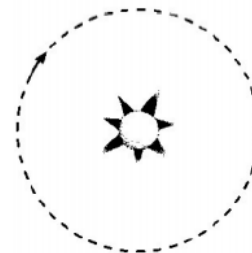
2014 P1S	8. Express $\sqrt{40} + 4\sqrt{10} + \sqrt{90}$ as a surd in its simplest form.	3
Ans	$9\sqrt{10}$	
2014 P2	8. Simplify $\frac{n^5 \times 10n}{2n^2}$.	3
Ans	$5n^4$	
2015 P1	13. Express $\frac{4}{\sqrt{8}}$ with a rational denominator. Give your answer in its simplest form.	3
Ans	$\sqrt{2}$	
2015 P1	14. Evaluate $8^{\frac{5}{3}}$.	2
Ans	32	
2016 P1	9. The function $f(x)$ is defined by $f(x) = \frac{2}{\sqrt{x}}$, $x > 0$. Express $f(5)$ as a fraction with a rational denominator.	2
Ans	$\frac{2\sqrt{5}}{5}$	
2016 P2	10. Simplify $(n^2)^3 \times n^{-10}$. Give your answer with a positive power.	3
Ans	$\frac{1}{n^4}$	
2017 P2	12. Express $\frac{1}{\sqrt[3]{x}}$ in the form x^n .	2
Ans	$x^{-\frac{1}{3}}$	
PPA P1	13. (a) Express $\frac{3}{x} - \frac{5}{x+2}$, $x \neq 0, x \neq 2$, as a single fraction in its simplest form.	3
	(b) Express $\sqrt{18} - \sqrt{2} + \sqrt{72}$ as a surd in its simplest form.	3

National 5: Surds and Indices

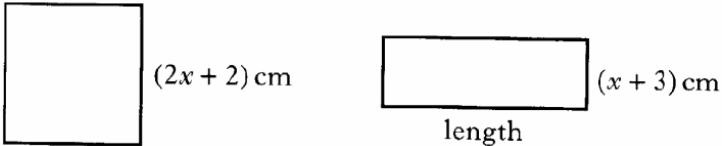
Ans	13a. $\frac{6-2x}{x(x+2)}$ b. $8\sqrt{2}$	
PPA P2	8. (a) Express $a^2(2a^{-\frac{1}{2}} + a)$ in its simplest form.	2
Ans	8a. $2a^{\frac{3}{2}} + a^3$	
PPB P1	12. Express in its simplest form $y^8 \times (y^3)^{-2}$	2
Ans	y^2	
PPB P1	14. (a) Express $\sqrt{45} - 2\sqrt{5}$ as a surd in its simplest form.	2
Ans	$\sqrt{5}$	
PPC P1	11. (a) Evaluate $8^{\frac{2}{3}}$	2
	(b) Simplify $\frac{\sqrt{24}}{\sqrt{2}}$	2
	(c) Simplify $\frac{2x+2}{(x+1)^2}$	2
Ans	a 4 b $2\sqrt{3}$ c $\frac{2}{x+1}$	
PPD P1	10. Evaluate $2^0 + 3^{-1}$.	2
Ans	$4/3$	
PPD P1	11. Express $\sqrt{12} + 5\sqrt{3} - \sqrt{27}$ as a surd in its simplest form.	3
Ans	$4\sqrt{3}$	
PPE P1	9. $f(x) = 4\sqrt{x} + \sqrt{2}$	3
	(a) Find the value of $f(72)$ as a surd in its simplest form.	3
	(b) Find the value of t , given that $f(t) = 3\sqrt{2}$.	3
Ans	(a) $25\sqrt{2}$ (b) $t = 1/2$	

National 5: Scientific Notation

<i>Ans</i>	3.431×10 ⁻³ kilograms	
<i>PP EP2</i>	<p>1. $E = mc^2.$</p> <p>Find the value of E when $m = 3.6 \times 10^{-2}$ and $c = 3 \times 10^8$. Give your answer in scientific notation.</p>	3
<i>Ans</i>	3.24 × 10 ¹⁵	
<i>PP FP1</i>	<p>1. The orbit of a planet around a star is circular.</p> <p>The radius of the orbit is 4.96×10^7 kilometres.</p> <p>Calculate the circumference of the orbit.</p> <p>Given your answer in scientific notation.</p>	3
<i>Ans</i>	3.12 × 10 ⁸ kilometres	



National 5: Algebra

2014 P1	2. Multiply out the brackets and collect like terms: $(2x - 5)(3x + 1)$.	2
Ans	$6x^2 - 13x - 5$	
2015 P1	4. Multiply out the brackets and collect like terms $(x - 4)(x^2 + x - 2)$.	3
Ans	$x^3 - 3x^2 - 6x + 8$	
2017 P1	4. Expand and simplify $(2x + 3)(x^2 - 4x + 1)$.	3
Ans	$2x^3 - 5x^2 - 10x + 3$	
PP A P1	12. The square and rectangle shown below have the same perimeter.  Show that the length of the rectangle is $(3x + 1)$ centimetres.	2
Ans	P(rectangle) = P(square) $2l + 2(x + 3) = 4(2x + 2)$ $l + x + 3 = 2(2x + 2)$ $l = 4x + 4 - x - 3$ $l = 3x + 1$ as required	
PP A P1	3. Multiply out the brackets and collect like terms. $(x + 4)(2x^2 + 3x - 1)$	3
Ans	$2x^3 + 11x^2 + 11x - 4$	
PP B P1	9. Multiply out the brackets and collect like terms. $(x - 3)(x^2 + 4x - 1)$	3
Ans	$x^3 + x^2 - 13x + 3$	
PP C P1	3. Simplify $3(2x - 4) - 4(3x + 1)$	3
Ans	$-6x - 16$	

National 5: Algebra

PP E P1	2. Multiply out the brackets and collect like terms. $(4x + 2)(x - 5) + 3x$	3
Ans	$4x^2 - 15x - 10$	
2016 P2	4. Factorise fully $3x^2 - 48$.	2
Ans	$3(x+4)(x-4)$	
2017 P2	9. (a) Factorise $4x^2 - 25$. (b) Hence simplify $\frac{4x^2 - 25}{2x^2 - x - 10}$.	1 3
Ans	(a) $(2x+5)(2x-5)$ (b) $\frac{2x+5}{x+2}$	
PP A P1	2. Factorise $x^2 + 2x - 15$.	2
Ans	$(x + 5)(x - 3)$	
PP B P1	6. (a) Factorise $p^2 - 4q^2$. (b) Hence simplify $\frac{p^2 - 4q^2}{3p + 6q}$.	1 2
Ans	6a. $(p + 2q)(p - 2q)$ b. $\frac{p-2q}{3}$	
PP C P1	5. Solve, by factorising $7 + 6x - x^2 = 0$.	3
Ans	$x = 7, x = -1$	
PP F P1	2. (a) Factorise $4x^2 - y^2$. (b) Hence simplify $\frac{4x^2 - y^2}{6x + 3y}$.	1 2
Ans	(a) $(2x + y)(2x - y)$ (b) $\frac{2x-y}{3}$	

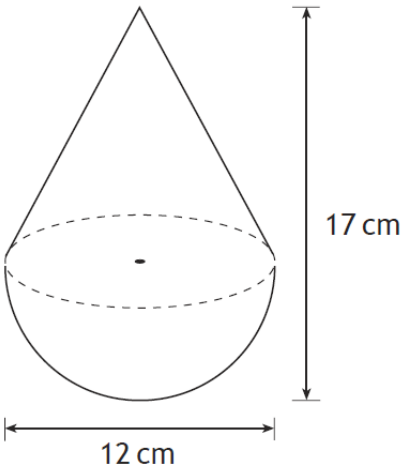
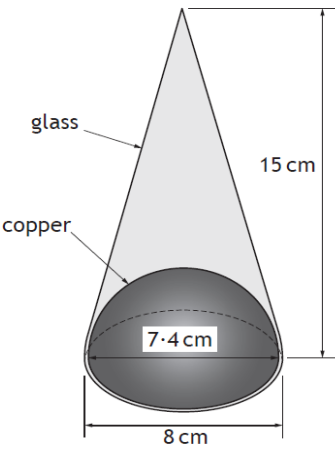
National 5: Algebra (Completing the Square)

2018 SP P1	<p>13. A parabola has equation $y = x^2 - 8x + 19$.</p> <p>(a) Write the equation in the form $y = (x - p)^2 + q$.</p>	2
Ans	(a) $y = (x - 4)^2 + 3$	
2014 P1	<p>3. Express $x^2 - 14x + 44$ in the form $(x - a)^2 + b$.</p>	2
Ans	$(x - 7)^2 - 5$	
2016 P2	<p>9. Express $x^2 + 8x - 7$ in the form $(x + a)^2 + b$.</p>	2
Ans	$(x + 4)^2 - 23$	
PP A P1	<p>4. Express $y = x^2 + 8x - 7$ in the form $y = (x + a)^2 + b$ and hence state the coordinates of the turning point.</p>	3
Ans	$y = (x + 4)^2 - 23$, T.P.(-4, -23)	
PP C P1	<p>9.</p> $f(x) = x^2 + 6x - 7$ <p>(a) Write $f(x)$ in the form $(x + a)^2 + b$.</p> <p>(b) State the coordinates of the turning point of $f(x)$.</p>	2 1
Ans	a $f(x) = (x + 3)^2 - 16$ b (-3, -16)	

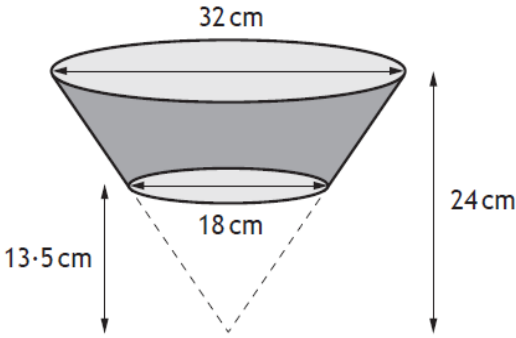
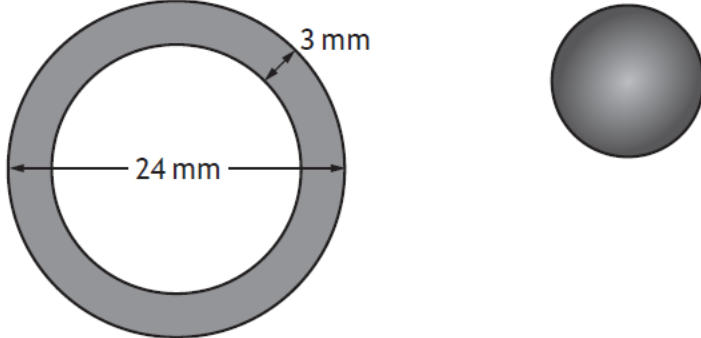
National 5: Algebraic Fractions

2018 SP P1	<p>14. Express</p> $\frac{4}{x+2} - \frac{3}{x-4}, \quad x \neq -2, x \neq 4$ <p>as a single fraction in its simplest form.</p>	3
Ans	$\frac{x-22}{(x+2)(x-4)}$	
2014 P2	<p>9. Express $\frac{7}{x+5} - \frac{3}{x}$ $x \neq -5, x \neq 0$ as a single fraction in its simplest form.</p>	3
Ans	$\frac{4x-15}{x(x+5)}$	
2015 P1	<p>12. Simplify $\frac{x^2 - 4x}{x^2 + x - 20}$.</p>	3
Ans	$\frac{x}{x+5}$	
2015 P2	<p>7. Express $\frac{5t}{s} \div \frac{t}{2s^2}$ in its simplest form.</p>	3
Ans	10s	
2016 P2	<p>13. Express</p> $\frac{3}{x-2} + \frac{5}{x+1}, \quad x \neq 2, x \neq -1$ <p>as a single fraction in its simplest form.</p>	3
Ans	$\frac{8x-7}{(x-2)(x+1)}$	
2017 P1	<p>11. Express $\frac{3}{a^2} - \frac{2}{a}$, $a \neq 0$, as a single fraction in its simplest form.</p>	2
Ans	$\frac{3-2a}{a^2}$	
PP B P1	<p>14. (b) Express as a fraction in its simplest form</p> $\frac{1}{x^2} + \frac{1}{x}, \quad x \neq 0$	2

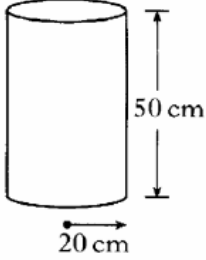

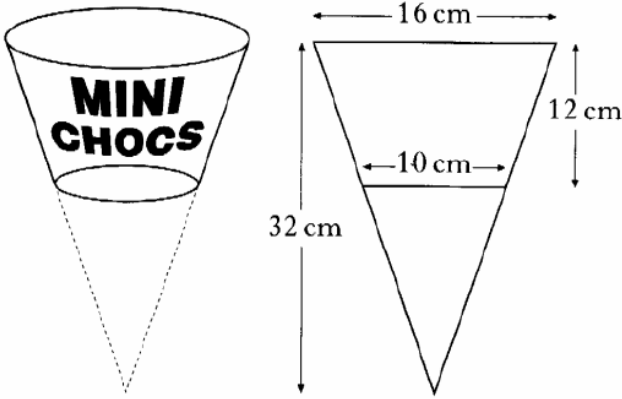
National 5: Volume of Solids

2018SP P2	<p>6. A child's toy is in the shape of a hemisphere with a cone on top, as shown in the diagram.</p>  <p>The toy is 12 centimetres wide and 17 centimetres high.</p> <p>Calculate the volume of the toy.</p> <p>Give your answer correct to 2 significant figures.</p>	5
Ans	870cm ³	
2014 P2	<p>7. An ornament is in the shape of a cone with diameter 8 centimetres and height 15 centimetres.</p> <p>The bottom contains a hemisphere made of copper with diameter 7.4 centimetres. The rest is made of glass, as shown in the diagram below.</p>  <p>Calculate the volume of the glass part of the ornament.</p> <p>Give your answer correct to 2 significant figures.</p>	5
Ans	150 cm ³	

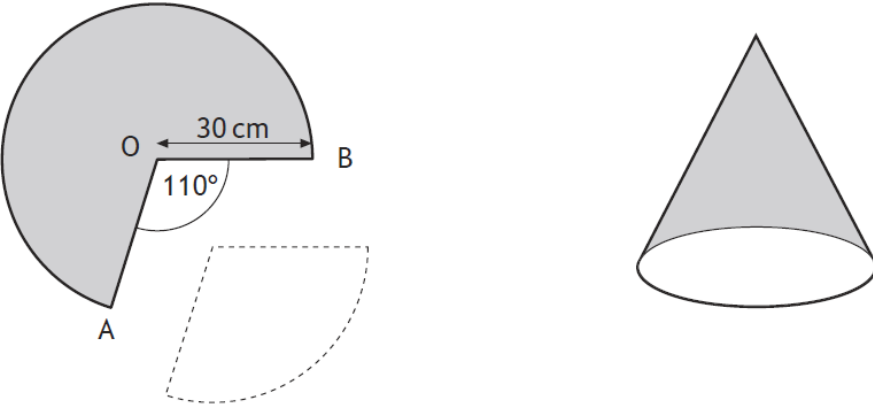
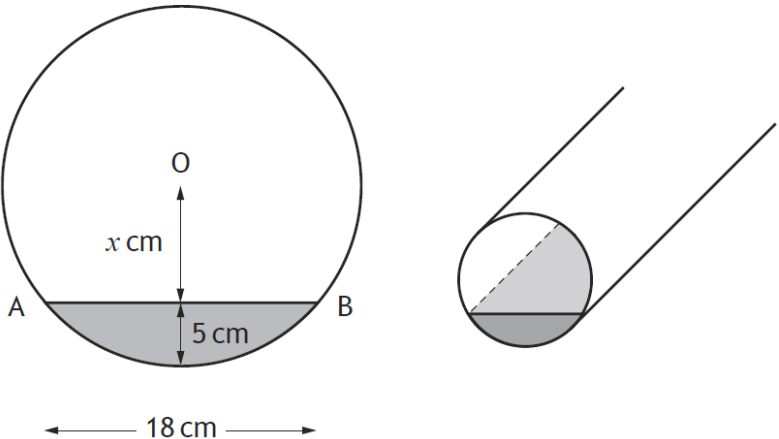
National 5: Volume of Solids

2016 P2	<p>7. A carton is in the shape of a large cone with a small cone removed.</p> <p>The large cone has diameter of 32 cm and height 24 cm.</p> <p>The small cone has diameter of 18 cm and height 13.5 cm.</p>  <p>Calculate the volume of the carton.</p> <p>Give your answer correct to 2 significant figures.</p>	5
Ans	5300 cubic centimetres	
2017 P2	<p>6. A spherical sweet is made by coating a caramel sphere evenly with chocolate.</p> <p>A cross-section of the sweet is shown below.</p>  <p>The diameter of the sweet is 24 millimetres and the thickness of the chocolate coating is 3 millimetres.</p> <p>Calculate the volume of the chocolate coating.</p> <p>Give your answer correct to 3 significant figures.</p>	5
Ans	4180mm ³	

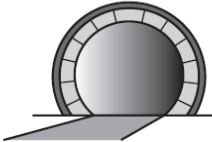
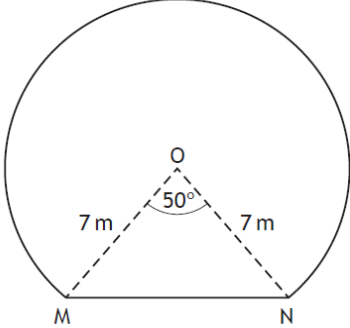
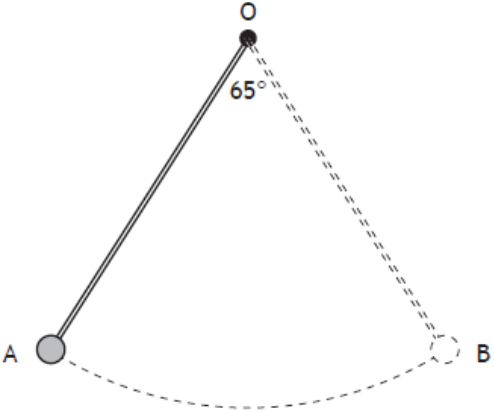
National 5: Volume of Solids

PPA P2	<p>6. A drinks container is in the shape of a cylinder with radius 20 centimetres and height 50 centimetres.</p> <p>(a) Calculate the volume of the drinks container. Give your answer in cubic centimetres, correct to two significant figures.</p> <p>(b) Liquid from the full container can fill 800 cups, in the shape of cones, each of radius 3 centimetres.</p>   <p>What will be the height of liquid in each cup?</p>	3 4
Ans	6a. 63 000 cm ³ b. 8.4 cm	
PPB P2	<p>5. A container to hold chocolates is in the shape of part of a cone with dimensions as shown below.</p>  <p>Calculate the volume of the container.</p> <p>Give your answer correct to one significant figure.</p>	5
Ans	2000 cm ³	

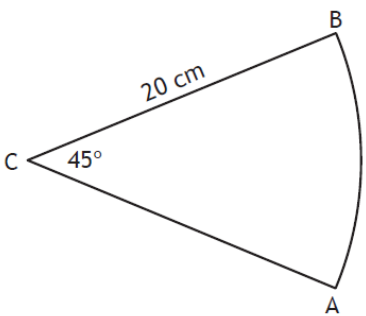
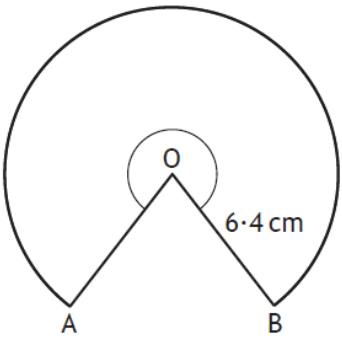
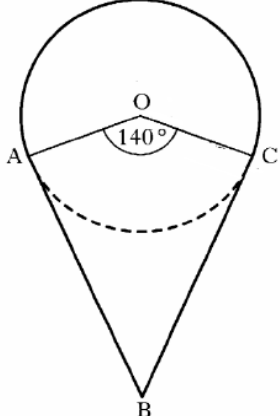
National 5: Circles

2018 SP P2	<p>11. A cone is formed from a paper circle with a sector removed as shown. The radius of the paper circle is 30 centimetres. Angle AOB is 110°.</p>  <p>(a) Calculate the area of the sector removed from the circle.</p> <p>(b) Calculate the circumference of the base of the cone.</p>	3 3
Ans	<p>(a) 864cm^2 (b) 131cm</p>	
2018 SP P1	<p>16. A cylindrical pipe has water in it as shown.</p>  <p>The depth of the water at the deepest point is 5 centimetres. The width of the water surface, AB, is 18 centimetres. The radius of the pipe is r centimetres. The distance from the centre, O, of the pipe to the water surface is x centimetres.</p> <p>(a) Write down an expression for x in terms of r.</p> <p>(b) Calculate r, the radius of the pipe.</p>	1 3
Ans	<p>(a) $r - 5$ (b) $r = 10.6\text{cm}$</p>	

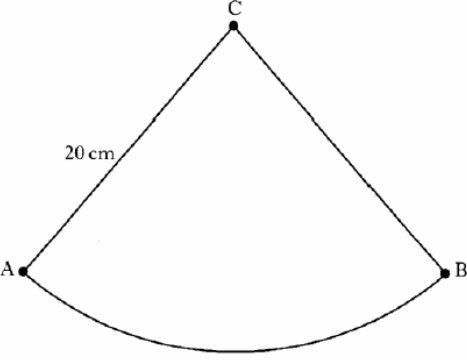
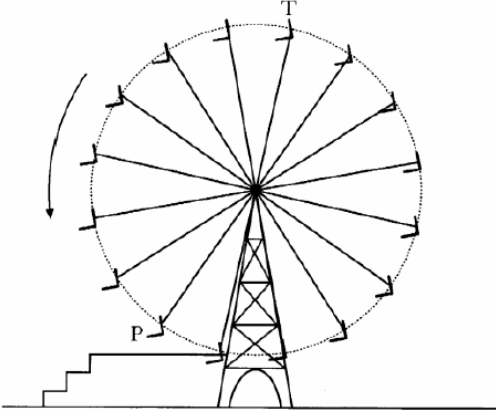
National 5: Circles

2014 P2	<p>13. The picture shows the entrance to a tunnel which is in the shape of part of a circle.</p>  <p>The diagram below represents the cross-section of the tunnel.</p> <ul style="list-style-type: none"> • The centre of the circle is O. • MN is a chord of the circle. • Angle MON is 50°. • The radius of the circle is 7 metres.  <p>Calculate the area of the cross-section of the tunnel.</p>	5
Ans	151.3 m^2	
2015 P2	<p>10. The pendulum of a clock swings along an arc of a circle, centre O.</p>  <p>The pendulum swings through an angle of 65°, travelling from A to B. The length of the arc AB is 28.4 centimetres. Calculate the length of the pendulum.</p>	4
Ans	25cm	

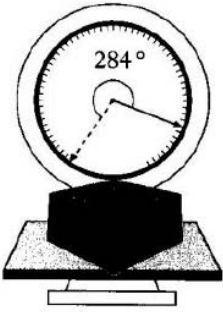
National 5: Circles

2016 P1	<p>3. The diagram shows a sector of a circle, centre C.</p>  <p>The radius of the circle is 20 centimetres and angle ACB is 45°.</p> <p>Calculate the area of the sector.</p> <p>Take $\pi = 3 \cdot 14$.</p>	3
Ans	157 cm ²	
2017 P2	<p>14. The diagram below shows part of a circle, centre O.</p>  <p>The radius of the circle is 6.4 centimetres.</p> <p>Major arc AB has length 31.5 centimetres.</p> <p>Calculate the size of the reflex angle AOB.</p>	3
Ans	282°	
PPA P2	<p>5. The diagram shows a mirror which has been designed for a new hotel.</p> <p>The shape consists of a sector of a circle and a kite AOCB.</p> <ul style="list-style-type: none"> ○ The circle, centre O, has a radius of 50 centimetres. ○ Angle AOC = 140° ○ AB and CB are tangents to the circle at A and C respectively. <p>Find the perimeter of the mirror.</p> 	5

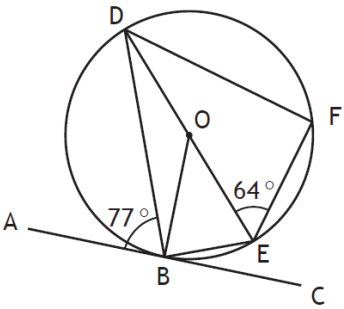
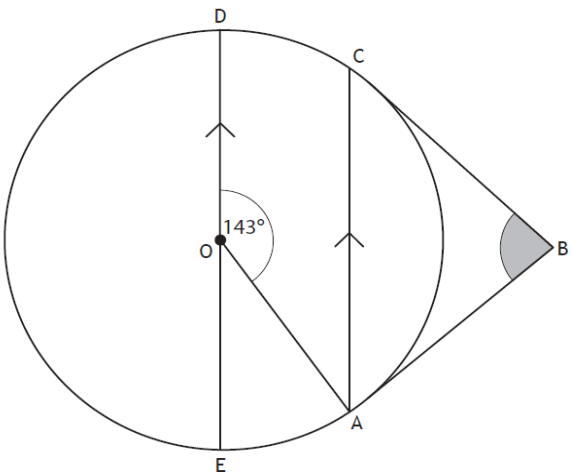
National 5: Circles

Ans	466.73 centimetres	
PP B P2	<p>4. A pendulum travels along an arc of a circle, centre C.</p>  <p>The length of the pendulum is 20 centimetres. The pendulum swings from A to B. The length of the arc AB is 28.6 centimetres.</p> <p>Find the angle through which the pendulum swings from A to B.</p>	4
Ans	81.9°	
PP C P2	<p>5. The diagram below shows a big wheel at the fairground.</p>  <p>The wheel has 16 chairs equally spaced on its circumference. The radius of the wheel is 9 metres.</p> <p>As the wheel rotates in an anticlockwise direction, find the distance a chair travels in moving from position T to position P in the diagram.</p>	4
Ans	24.74 m	

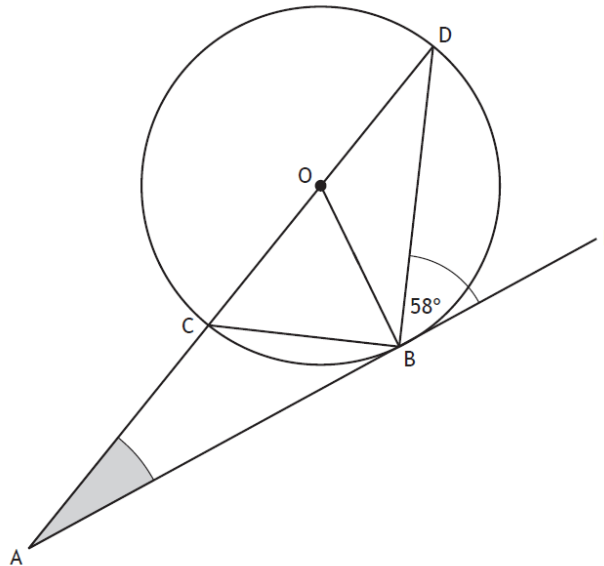
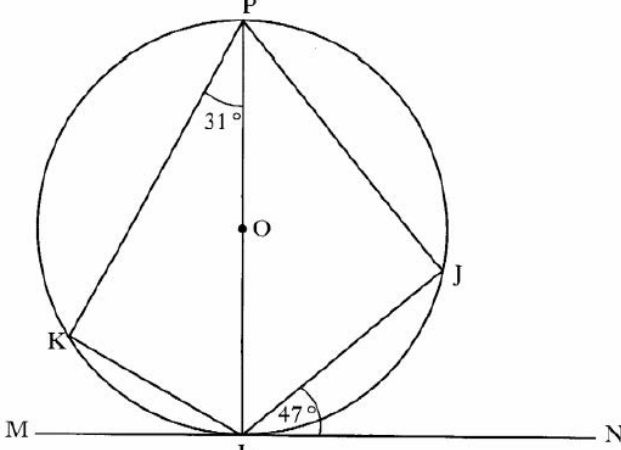
National 5: Circles

PPFP2	<p>9. A set of scales has a circular dial.</p> <p>The pointer is 9 centimetres long.</p> <p>The tip of the pointer moves through an arc of 2 centimetres for each 100 grams of weight on the scales.</p> <div data-bbox="742 362 965 672" data-label="Image"></div> <p>A parcel, placed on the scales, moves the pointer through an angle of 284°.</p> <p>Calculate the weight of the parcel.</p>	4
Ans	2230.5 grams (to 1 decimal place)	

National 5: Circles - Angle Properties

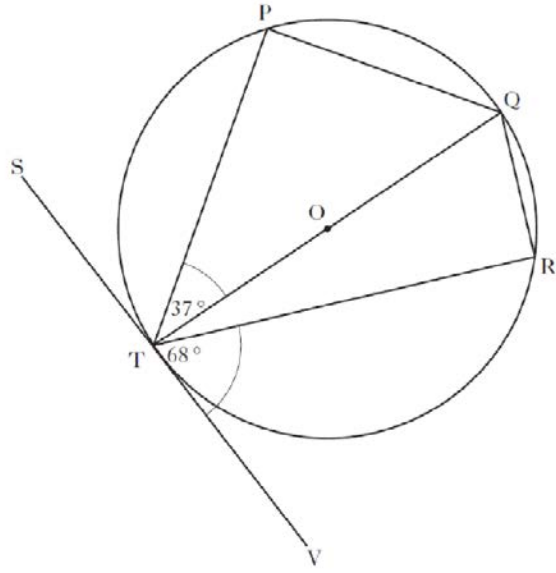
2015 P1	<p>3.</p>  <p>AC is a tangent to the circle, centre O, with point of contact B. DE is a diameter of the circle and F is a point on the circumference. Angle ABD is 77° and angle DEF is 64°. Calculate the size of angle BDF.</p>	3
Ans	39°	
2016 P2	<p>5. The diagram below shows a circle, centre O.</p>  <ul style="list-style-type: none"> • AB and CB are tangents to the circle. • AC and ED are parallel. • Angle AOD is 143°. <p>Calculate the size of angle ABC.</p>	3
Ans	74°	

National 5: Circles - Angle Properties

2017 P1	<p>9. In the diagram shown below:</p> <ul style="list-style-type: none"> • ABE is a tangent to the circle centre O • Angle DBE is 58°  <p>Calculate the size of angle CAB.</p>	3
Ans	26°	
PP CP2	<p>2.</p>  <p>The tangent, MN, touches the circle, centre O, at L. Angle JLN = 47° Angle KPL = 31°</p> <p>Find the size of angle JLK.</p>	3
Ans	102°	

National 5: Circles - Angle Properties

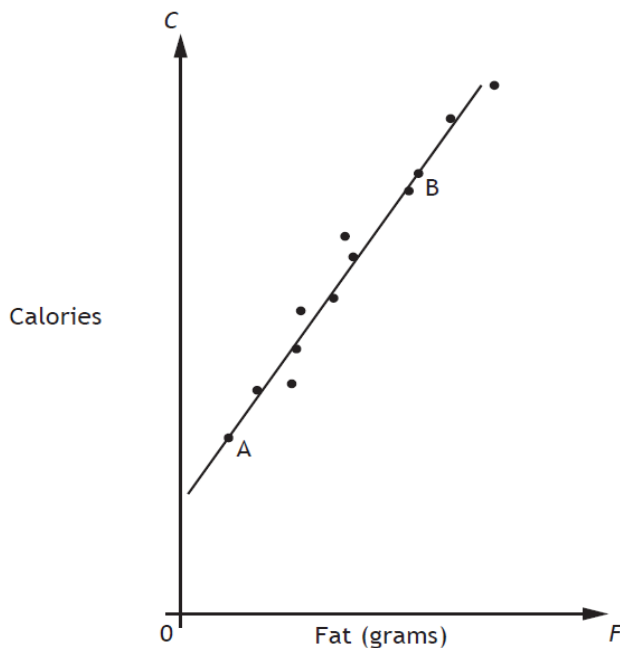
PPFP1	<p>9. The tangent SV touches the circle, centre O, at T.</p> <ul style="list-style-type: none"> ○ Angle PTQ is 37°. ○ Angle VTR is 68°. <p>Calculate the size of angle PQR.</p>	3
Ans	121°	



National 5: Straight Line

6. McGregor's Burgers sells fast food.

The graph shows the relationship between the amount of fat, F grams, and the number of calories, C , in some of their sandwiches.



A line of best fit has been drawn.

Point A represents a sandwich which has 5 grams of fat and 200 calories.

Point B represents a sandwich which has 25 grams of fat and 500 calories.

(a) Find the equation of the line of best fit in terms of F and C .

(b) A Super Deluxe sandwich contains 40 grams of fat.

Use your answer to part (a) to estimate the number of calories this sandwich contains.

Show your working.

3

1

Ans

(a) $C = 15F + 125$

(b) 725 calories

2014 P1

11. (a) A straight line has equation $4x + 3y = 12$.

Find the gradient of this line.

(b) Find the coordinates of the point where this line crosses the x -axis.

2

2

Ans

(a) $-\frac{4}{3}$ (b) (3,0)

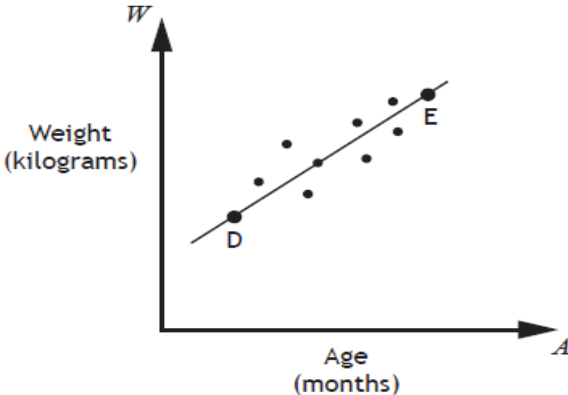
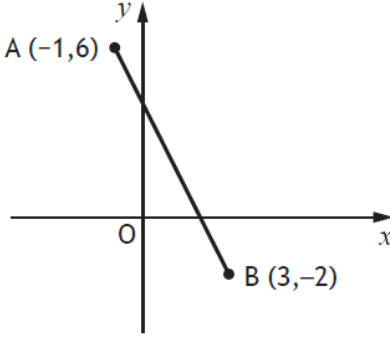
2015 P1

8. Find the equation of the line joining the points $(-2, 5)$ and $(3, 15)$.

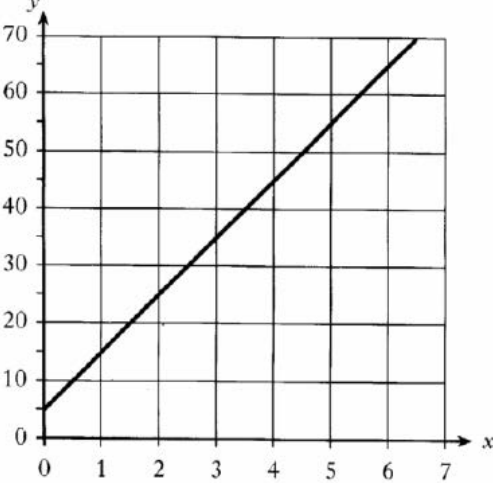
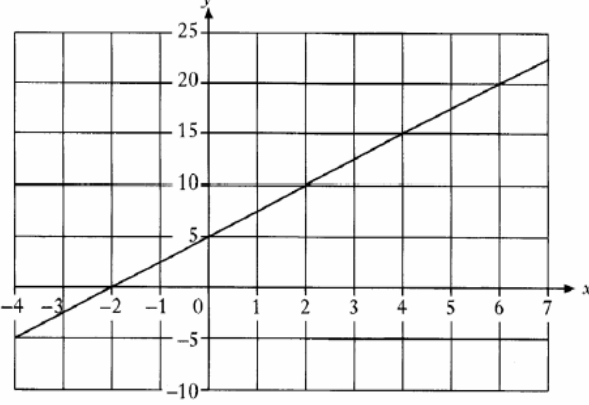
Give the equation in its simplest form.

3

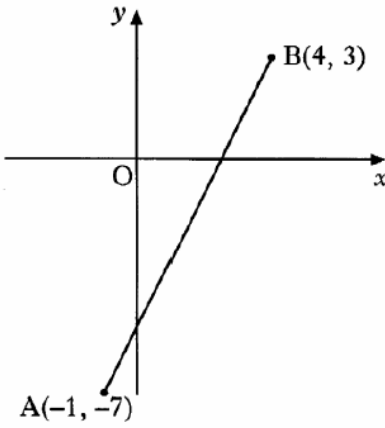
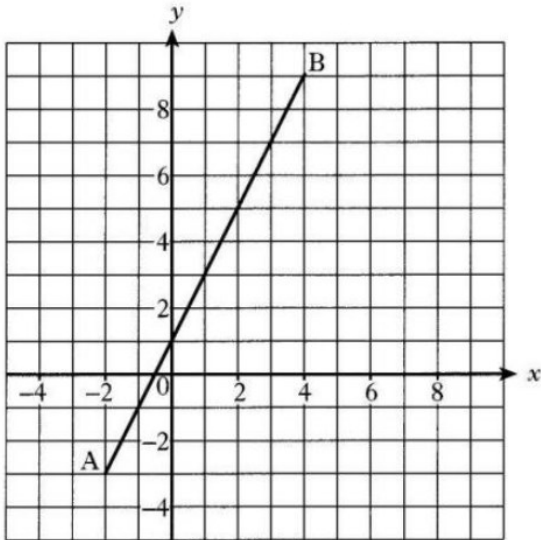
National 5: Straight Line

Ans	$y = 2x + 9$	
2016 P1	<p>5. A cattle farmer records the weight of some of his calves.</p> <p>The scattergraph shows the relationship between the age, A months, and the weight, W kilograms, of the calves.</p>  <p>A line of best fit is drawn.</p> <p>Point D represents a 3 month old calf which weighs 100 kilograms.</p> <p>Point E represents a 15 month old calf which weighs 340 kilograms.</p> <p>(a) Find the equation of the line of best fit in terms of A and W. Give the equation in its simplest form.</p> <p>(b) Use your equation from part (a) to estimate the weight of a one year old calf. Show your working.</p>	3 1
Ans	<p>(a) $W = 20A + 40$</p> <p>(b) $20 \times 12 + 40 = 280$ kg</p>	
2017 P1	<p>6. The diagram below shows the straight line joining points A and B.</p>  <p>Find the equation of the line AB. Give the equation in its simplest form.</p>	3
Ans	$y = -2x + 4$	

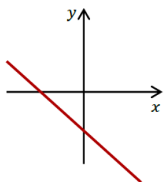
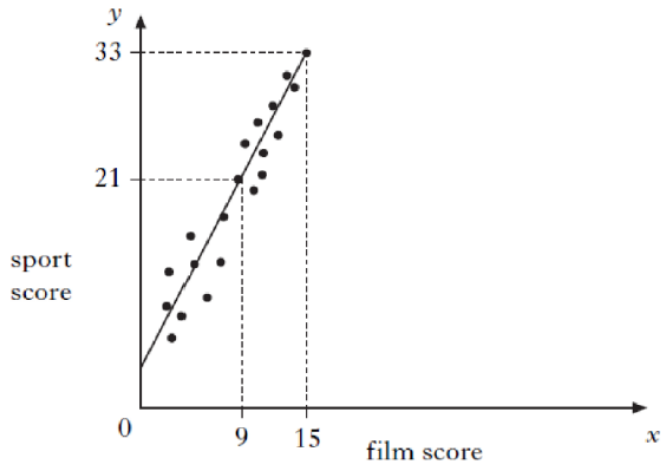
National 5: Straight Line

2017 P2	<p>11. A straight line has equation $3x - 5y - 10 = 0$.</p> <p>Find the gradient of this line.</p>	2
Ans	$\frac{3}{5}$ or 0.6	
PPA P1	<p>3.</p>  <p>Find the equation of this straight line in the form $y = mx + c$</p>	3
Ans	$y = 10x + 5$	
PPA P1	<p>10. A straight line has the equation $3x - y = 9$.</p> <p>A second line is parallel to this and passes through the point $(5, -3)$.</p> <p>Write down the equation of the second line.</p>	3
Ans	$y = 3x - 18$	
PPB P1	<p>7.</p>  <p>Find the equation of the straight line shown in the diagram.</p> <p>Give your answer in the form $y = mx + c$.</p>	3
Ans	$y = \frac{5}{2}x + 5$	

National 5: Straight Line

PPCP1	<p>8. In the diagram below, A is the point $(-1, -7)$ and B is the point $(4, 3)$.</p>  <p>(a) Find the gradient of the line AB.</p> <p>(b) AB cuts the y-axis at the point $(0, -5)$. Write down the equation of the line AB.</p> <p>(c) The point $(3k, k)$ lies on AB. Find the value of k.</p>	2 1 2
Ans	<p>a $m_{AB} = 2$ b $y = 2x - 5$ c $k = 1$</p>	
D	<p>1. Find the gradient of the straight line joining points A(3, -7) and B(-5, 3)</p>	2
Ans	<p>$m_{AB} = -\frac{5}{4}$</p>	
PPDP1	<p>3.</p>  <p>Find the equation of the straight line AB.</p>	3

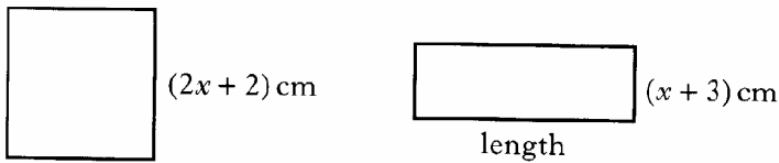
National 5: Straight Line

Ans	$y = 2x + 1$											
PPDP1	<p>13. Two variables x and y are connected by the relationship $y = ax + b$.</p> <p>Sketch a possible graph of y against x to illustrate this relationship when a and b are both less than zero.</p>	3										
Ans												
PP E P1	<p>3. In an experiment involving two variables, the following values for x and y were recorded.</p> <table border="1" data-bbox="502 672 1069 772"> <tbody> <tr> <td>x</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>y</td> <td>4</td> <td>2</td> <td>0</td> <td>-2</td> </tr> </tbody> </table> <p>The results were plotted and a straight line was drawn through the points.</p> <p>Find the gradient of the line and write down its equation.</p>	x	1	2	3	4	y	4	2	0	-2	3
x	1	2	3	4								
y	4	2	0	-2								
Ans	$y = -2x + 6$											
PPFP1	<p>4. Teams in a quiz answer questions on film and sport.</p> <p>This scatter graph shows the scores of some of the teams.</p>  <p>A line of best fit is drawn as shown above.</p> <p>(a) Find the equation of this straight line.</p> <p>(b) Use this equation to estimate the sport score for a team with a film score of 20.</p>	3 1										
Ans	(a) $y = 2x + 3$ (b) 43											

National 5: Straight Line

PPFP1	<p>8. A straight line is represented by the equation $2y + x = 6$.</p> <p>(a) Find the gradient of this line.</p> <p>(b) This line crosses the y-axis at $(0, c)$. Find the value of c.</p>	2 1
Ans	<p>(a) $m = -\frac{1}{2}$ (b) $c = 3$</p>	

National 5: Solving Equations/Inequalities

2015 P2	2. Solve algebraically the inequality $11 - 2(1 + 3x) < 39$	3
Ans	$x > -5$	
2016 P1	8. Solve the equation $\frac{2x}{3} - \frac{5}{6} = 2x.$ Give your answer in its simplest form.	3
Ans	$x = -\frac{5}{8}$	
2017 P1	8. Solve, algebraically, the inequality $19 + x > 15 + 3(x - 2).$	3
Ans	$x < 5$ or $5 > x$	
PP A P1	12. The square and rectangle shown below have the same perimeter.  Show that the length of the rectangle is $(3x + 1)$ centimetres.	2
Ans	$P(\text{rectangle}) = P(\text{square})$ $2l + 2(x + 3) = 4(2x + 2)$ $l + x + 3 = 2(2x + 2)$ $l = 4x + 4 - x - 3$ $l = 3x + 1 \text{ as required}$	
PP B P1	3. Solve the inequality $5 - x > 2(x + 1)$	3
Ans	$x < 1$	

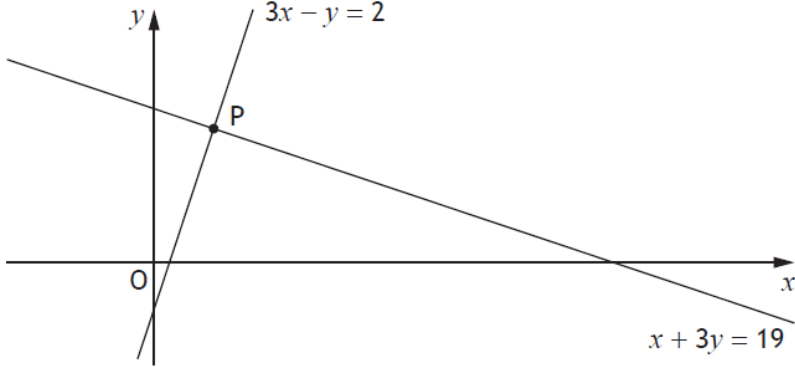
National 5: Solving Equations/Inequations

PPEP1	4. Solve the equation $\frac{2}{x} + 9 = 16$	3
Ans	$x = \frac{2}{7}$	
PPFP1	6. Solve the inequation $13 + 4x < 18 - 7(2 - x).$	3
Ans	$x > 3$	

National 5: Simultaneous Equations

2014 P2	<p>3. Two groups of people go to a theatre. Bill buys tickets for 5 adults and 3 children. The total cost of his tickets is £158.25.</p> <p>(a) Write down an equation to illustrate this information.</p> <p>(b) Ben buys tickets for 3 adults and 2 children. The total cost of his tickets is £98. Write down an equation to illustrate this information.</p> <p>(c) Calculate the cost of a ticket for an adult and the cost of a ticket for a child.</p>	1 1 4
Ans	<p>(a) $5a + 3c = 158.25$</p> <p>(b) $3a + 2c = 98$</p> <p>(c) Adult ticket costs £22.50 Child ticket costs £15.25</p>	
2015 P1	<p>11. Solve algebraically the system of equations</p> $3x + 2y = 17$ $2x + 5y = 4.$	3
Ans	<p>$x = 7, y = -2$</p>	
2016 P1	<p>4. Charlie is making costumes for a school show. One day he made 2 cloaks and 3 dresses. The total amount of material he used was 9.6 square metres.</p> <p>(a) Write down an equation to illustrate this information.</p> <p>(b) The following day Charlie made 3 cloaks and 4 dresses. The total amount of material he used was 13.3 square metres. Write down an equation to illustrate this information.</p> <p>(c) Calculate the amount of material required to make one cloak and the amount of material required to make one dress.</p>	1 1 4

National 5: Simultaneous Equations

Ans	<p>(a) $2c + 3d = 9 \cdot 6$</p> <p>(b) $3c + 4d = 13 \cdot 3$</p> <p>A cloak requires $1 \cdot 5 \text{ m}^2$ of material</p> <p>(c) A dress requires $2 \cdot 2 \text{ m}^2$ of material</p>	
2017 P1	<p>13. The graph below shows two straight lines with the equations:</p> <ul style="list-style-type: none"> $3x - y = 2$ $x + 3y = 19$  <p>The lines intersect at the point P. Find, algebraically, the coordinates of P.</p>	3
Ans	(2.5, 5.5)	
PP a P1	<p>8. Find the point of intersection of the straight lines with equations</p> <p>$2x + y = 5$ and $x - 3y = 6$.</p>	4
Ans	(3, -1)	
PP C P1	<p>10. Andrew and Daisy each book in at the Sleepwell Lodge.</p> <p>(a) Andrew stays for 3 nights and has breakfast on 2 mornings. His bill is £145. Write down an algebraic equation to illustrate this information.</p> <p>(b) Daisy stays for 5 nights and has breakfast on 3 mornings. Her bill is £240. Write down an algebraic equation to illustrate this information.</p> <p>(c) Find the cost of one breakfast</p>	1 1 3

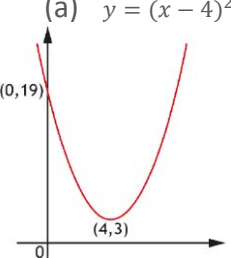
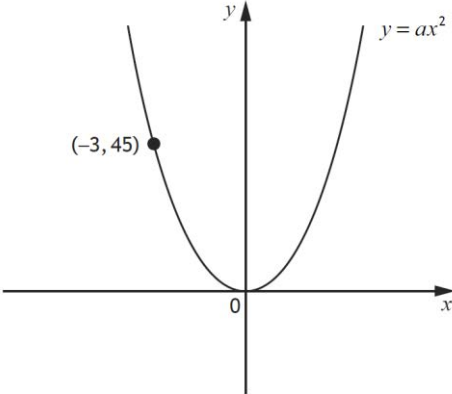
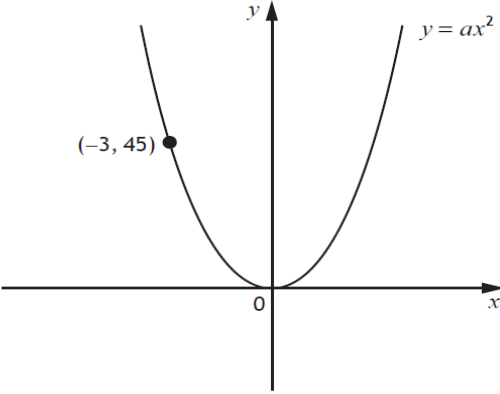
National 5: Simultaneous Equations

Ans	Bead 1.6 centimetres, pearl 0.4 centimetres	
PPFP2	4. Solve algebraically the system of equations $4x + 2y = 13$ $5x + 3y = 17.$	3
Ans	$x = \frac{5}{2}, y = \frac{3}{2}$ (or $x = 2.5, y = 1.5$)	

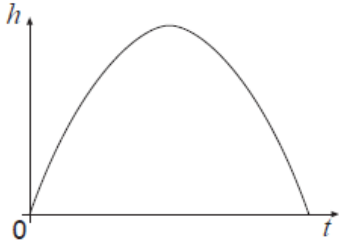
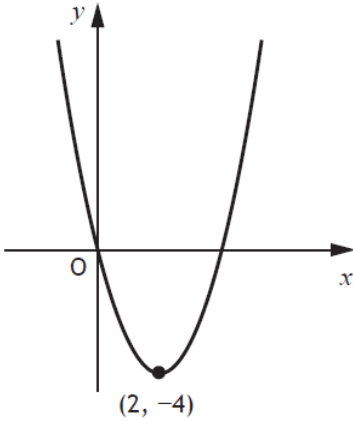
National 5: Change the Subject

2014 P2	11. Change the subject of the formula $s = ut + \frac{1}{2}at^2$ to a .	3
Ans	$a = \frac{2(s-ut)}{t^2}$	
201 6 P2	12. Change the subject of the formula $L = \sqrt{4kt - p}$ to k .	3
Ans	$k = \frac{L^2 + p}{4t}$	
2017 P1	10. Change the subject of the formula $F = \frac{t^2 + 4b}{c}$ to b .	3
Ans		
PPA P1	5. $P = R^3b - 5$ Change the subject of the formula to R .	3
Ans	$R = \sqrt[3]{\frac{P+5}{b}}$	
PPB P2	10. Change the subject of the formula to p . $r = 3p - 2t$	2
Ans	$p = \frac{r+2t}{3}$	
PPC P2	3. Change the subject of the formula $y = ax^3 + c$ to x .	3
Ans	$x = \sqrt[3]{\frac{y-c}{a}}$	
PPF P2	3. Change the subject of the formula below to x . $\frac{x}{c} + a = b$	2
Ans	$x = c(b - a)$ (or equivalent)	

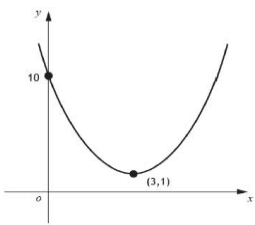
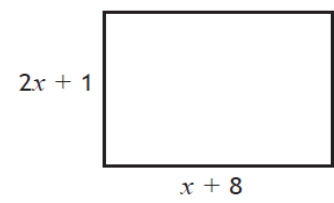
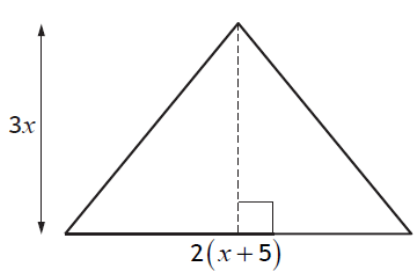
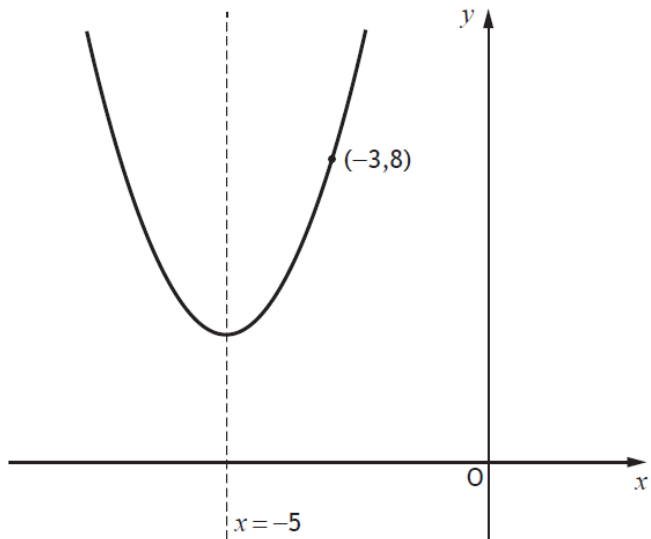
National 5: Quadratic Functions

2018 SP P1	<p>13. A parabola has equation $y = x^2 - 8x + 19$.</p> <p>(a) Write the equation in the form $y = (x - p)^2 + q$.</p> <p>(b) Sketch the graph of $y = x^2 - 8x + 19$, showing the coordinates of the turning point and the point of intersection with the y-axis.</p>	2
Ans	<p>(a) $y = (x - 4)^2 + 3$</p> 	
2018 SP P1	<p>5. Determine the nature of the roots of the function $f(x) = 7x^2 + 5x - 1$.</p>	2
Ans	<p>Two real and distinct roots.</p>	
2018 SP P1	<p>4. The diagram below shows part of the graph of $y = ax^2$.</p>  <p>Find the value of a.</p>	2
Ans	<p>$a = 5$</p>	
2014 P1	<p>7. The diagram below shows part of the graph of $y = ax^2$.</p>  <p>Find the value of a.</p>	2

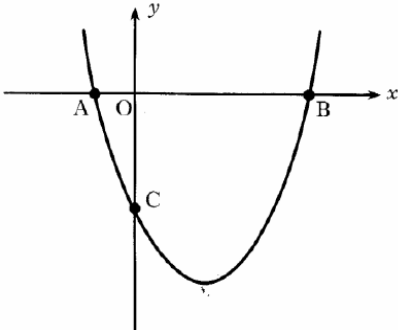
National 5: Quadratic Functions

Ans	$a = 5$	
2014 P1	<p>13. The diagram below shows the path of a small rocket which is fired into the air. The height, h metres, of the rocket after t seconds is given by</p> $h(t) = 16t - t^2$  <p>(a) After how many seconds will the rocket first be at a height of 60 metres?</p> <p>(b) Will the rocket reach a height of 70 metres? Justify your answer.</p>	4 3
Ans	6 seconds	
2015 P1	<p>7. The graph below shows part of the parabola with equation of the form</p> $y = (x+a)^2 + b.$  <p>The minimum turning point $(2, -4)$ is shown in the diagram.</p> <p>(a) State the values of</p> <p style="padding-left: 40px;">(i) a</p> <p style="padding-left: 40px;">(ii) b.</p> <p>(b) Write down the equation of the axis of symmetry of the graph.</p>	1 1 1


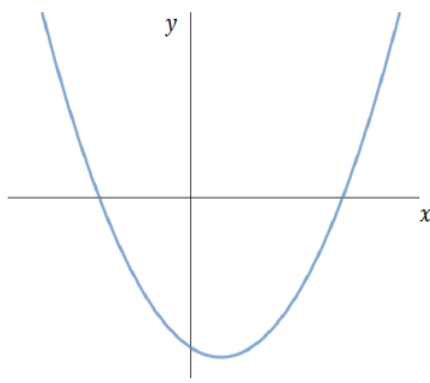
National 5: Quadratic Functions

Ans		
2016 P1	<p>12. The diagrams below show a rectangle and a triangle. All measurements are in centimetres.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p>(a) Find an expression for the area of the rectangle.</p> <p>(b) Given that the area of the rectangle is equal to the area of the triangle, show that $x^2 - 2x - 8 = 0$.</p> <p>(c) Hence find, algebraically, the length and breadth of the rectangle.</p>	<p>1</p> <p>3</p> <p>3</p>
Ans	<p>(a) $(2x + 1)(x + 8)$ (b) Proof (c) 2cm and 9cm</p>	
2017 P1	<p>14. The graph below shows a parabola with equation of the form $y = (x + a)^2 + b$.</p> <div style="text-align: center;">  </div> <p>The equation of the axis of symmetry of the parabola is $x = -5$.</p> <p>(a) State the value of a.</p> <p>The point $(-3, 8)$ lies on the parabola.</p> <p>(b) Calculate the value of b.</p>	<p>1</p> <p>2</p>

National 5: Quadratic Functions

Ans	$a = 5$	
2017 P2	4. Solve the equation $2x^2 + 5x - 4 = 0$. Give your answers correct to one decimal place.	3
Ans	$x = -3.1, x = 0.6$	
PPA P1	9. A parabola has equation $y = x^2 - 3x + 7$. Using the discriminant, determine the nature of its roots.	3
Ans	$b^2 - 4ac = -19 < 0$ Therefore there are no real roots	
PPA P1	11.  <p>The equation of the parabola in the diagram above is $y = (x - 2)^2 - 9$.</p> <p>(a) State the coordinates of the minimum turning point of the parabola.</p> <p>(b) Find the coordinates of C.</p> <p>(c) A is the point $(-1, 0)$. State the coordinates of B.</p>	2 2 1
Ans	11a. $(2, -9)$ b. $C(0, -5)$ c. $B(5, 0)$	
PPA P2	8. (b) Use an appropriate formula to solve the quadratic equation $3x^2 + 3x - 7 = 0$. Give your answers correct to 1 decimal place.	4
Ans	b. $x = 1.1$ or -2.1	

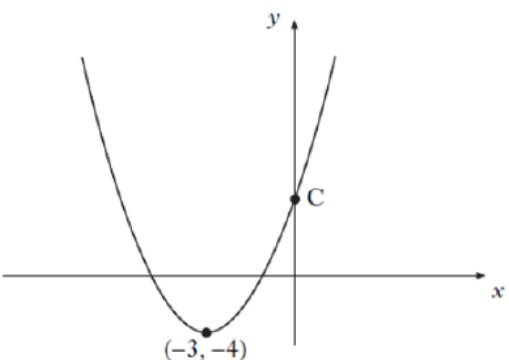
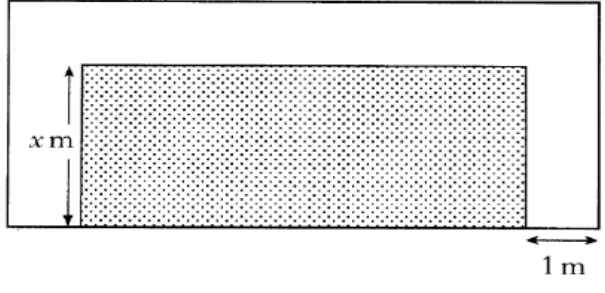
National 5: Quadratic Functions

PP A P2	<p>10. A rectangular wall vent is 30 centimetres long and 10 centimetres wide.</p>  <p>It is to be enlarged by increasing both the length and the width by x centimetres.</p> <p>(a) Show that the area, A square centimetres, of the new vent is given by</p> $A = x^2 + 40x + 300.$ <p>The area of the new vent must be at least 75% more than the original area.</p> <p>(b) Find the minimum dimensions of the new vent.</p>	5
Ans	<p>10a. Area = length \times breadth = $(30+x)(10+x) = 300 + 30x + 10x + x^2 = x^2 + 40x + 300$.</p> <p>10b. length = 35 cm, breadth = 15 cm</p>	
PP B P1	<p>13.</p>  <p>The equation of the parabola in the above diagram is</p> $y = (x - 1)^2 - 16.$ <p>(a) State the coordinates of the minimum turning point of the parabola.</p> <p>(b) State the equation of the axis of symmetry of the parabola.</p>	2 1
Ans	<p>13a. Min T.P. (1, -16) b. $x = 1$</p>	

National 5: Quadratic Functions

PPBP2	<p>6. Solve the equation</p> $2x^2 + 3x - 1 = 0.$ <p>Give your answers correct to one decimal place.</p>	4
Ans	$x = 0.3, -1.8$	
PPCP2	<p>6. Find the roots of the equation</p> $2x^2 + 4x - 9 = 0.$ <p>Give your answers correct to one decimal place.</p>	4
Ans	$x = 1.3, -3.3$	
PPCP2	<p>8. Determine the nature of the roots of the equation</p> $(x - 2)^2 - 5x = 0.$	4
Ans	$b^2 - 4ac > 0$, therefore two real and distinct roots	
PPDPI	<p>7. William Watson Fast Foods use a logo based on parts of three identical parabolas.</p> <div data-bbox="577 1066 943 1205" style="text-align: center;"> </div> <p>The logo is represented on the diagram below.</p> <div data-bbox="539 1335 1034 1630" style="text-align: center;"> </div> <p>The first parabola has turning point P and equation $y = (x + 2)^2 - 16$</p> <p>(a) State the coordinates of P.</p> <p>(b) If R is the point (2,0), find the coordinates of Q, the minimum turning point of the second parabola.</p> <p>(c) Find the equation of the parabola with turning point S.</p>	<p>2</p> <p>1</p> <p>2</p>
Ans	<p>a P(-2, -16) b Q(6, -16) c $y = (x - 14)^2 - 16$</p>	

National 5: Quadratic Functions

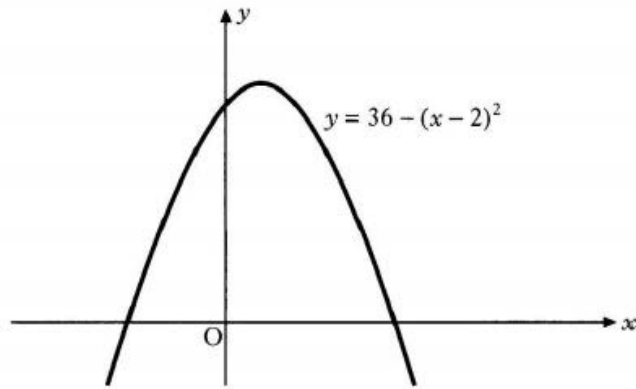
PP2PD	<p>Q5. The diagram below shows part of a parabola with equation of the form</p> $y = (x + a)^2 + b.$  <p>(a) Write down the equation of the axis of symmetry of the graph.</p> <p>(b) Write down the equation of the parabola.</p> <p>(c) Find the coordinates of C.</p>	1 2 2
Ans	<p>a $x = -3$ b $y = (x + 3)^2 - 4$ c $C(0,5)$</p>	
PPD	<p>Q8. Find the values of k such that the equation $2x^2 - kx + 2 = 0$ has equal roots.</p>	4
Ans	<p>$k = \pm 4$</p>	
PPDP2	<p>Q11. A rectangular lawn has a path, 1 metre wide, on 3 sides as shown.</p>  <p>The breadth of the lawn is x metres. The length of the lawn is three times its breadth. The area of the lawn equals the area of the path.</p> <p>(a) Show that $3x^2 - 5x - 2 = 0$.</p> <p>(b) Hence find the length of the lawn.</p>	3 4

National 5: Quadratic Functions

<i>Ans</i>	<p>a Area lawn = Area path Area of lawn = Total area of garden – Area of path $3x \times x = (x+1)(3x+2) - 3x \times x$ $3x^2 = 3x^2 + 5x + 2 - 3x^2$ $3x^2 - 5x - 2 = 0$</p> <p>b The lawn is 6 metres in length.</p>	
<i>P P E P I</i>	<p>5. Given $2x^2 - 2x - 1 = 0$, show that</p> $x = \frac{1 \pm \sqrt{3}}{2}$	4
<i>Ans</i>	Proof (using quadratic formula)	

National 5: Quadratic Functions

6. The diagram below shows part of the graph of $y = 36 - (x - 2)^2$.



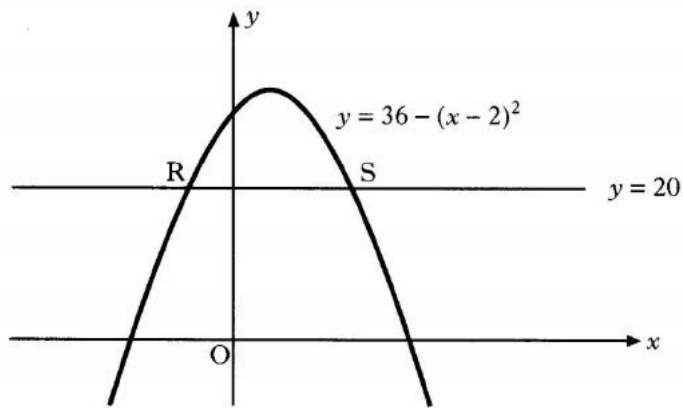
- (a) State the coordinates of the maximum turning point.
 (b) State the equation of the axis of symmetry.

2

1

The line $y = 20$ is drawn.

It cuts the graph of $y = 36 - (x - 2)^2$ at R and S as shown below.



- (c) S is the point (6, 20). Find the coordinates of R.

2

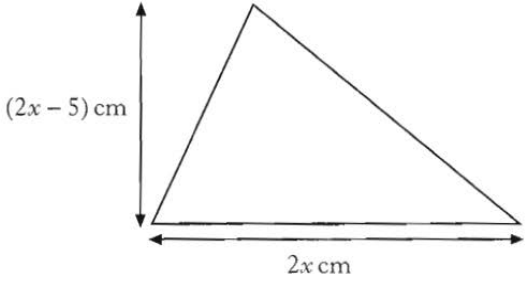
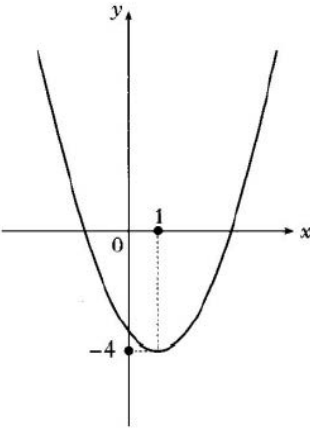
Ans

(a) (2,36)

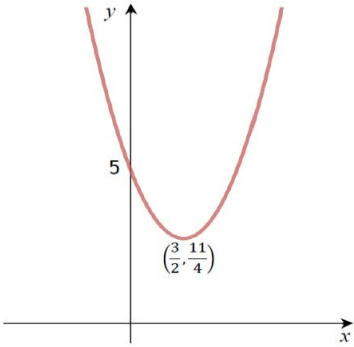
(b) $x = 2$

(c) R(-2,20)

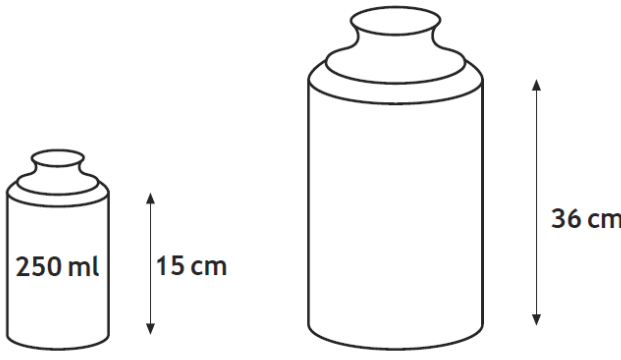
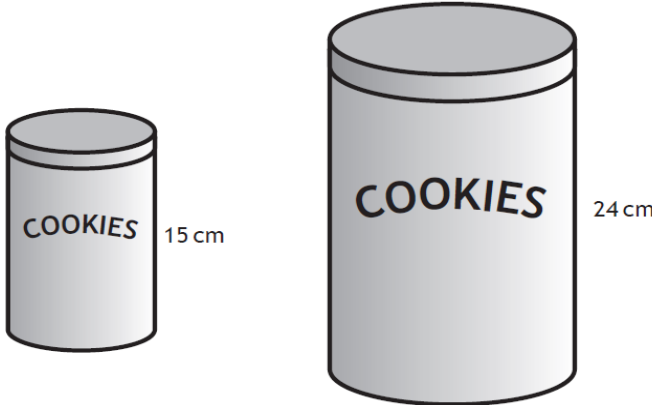
National 5: Quadratic Functions

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PPE P1</p>	<p>10. The height of a triangle is $(2x - 5)$ centimetres and the base is $2x$ centimetres.</p> <div style="text-align: center;">  <p>The diagram shows a triangle with a vertical height line on the left labeled $(2x - 5)$ cm and a horizontal base line at the bottom labeled $2x$ cm.</p> </div> <p>The area of the triangle is 7 square centimetres.</p> <p>Calculate the value of x.</p>	5
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>$x = \frac{7}{2}$</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PPE P2</p>	<p>10. Find the range of values of k such that the equation $kx^2 - 4x + 2 = 0$, $k \neq 0$, has real roots.</p>	4
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>$k \leq 2$</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PPFP1</p>	<p>7. The graph of $y = x^2$ has been moved to the position shown in the diagram.</p> <div style="text-align: center;">  <p>The diagram shows a coordinate system with x and y axes. A parabola opens upwards. Its vertex is marked with a dot at the point (1, -4). A vertical dashed line connects the vertex to the x-axis at x = 1. The origin is labeled 0.</p> </div> <p>Write down the equation of the graph shown.</p>	2
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>$y = (x - 1)^2 - 4$</p>	

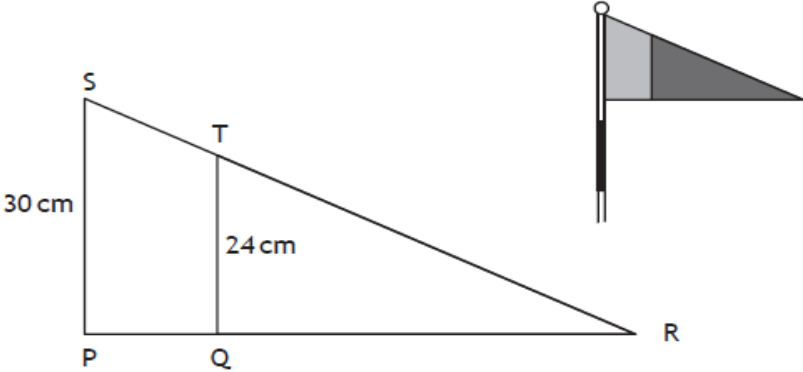
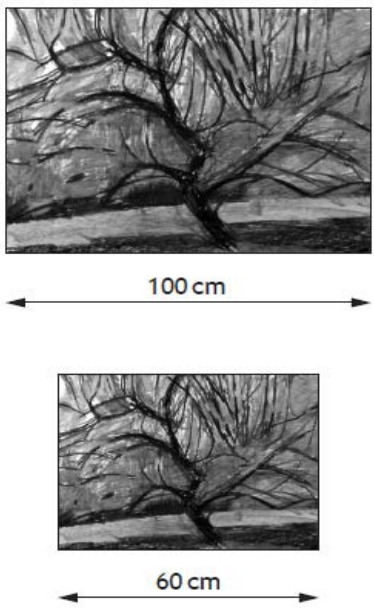
National 5: Quadratic Functions

PPFP1	<p>12. A parabola has equation $y = x^2 - 3x + 5$.</p> <p>(a) Show that the parabola has no real roots.</p> <p>(b) Write the equation in the form $y = (x - p)^2 + q$.</p> <p>(c) Sketch the graph of $y = x^2 - 3x + 5$, showing the coordinates of the turning point and the point of intersection with the y-axis.</p>	2 2 3
Ans	<p>(a) $b^2 - 4ac < 0$ therefore no real roots</p> <p>(b) $y = \left(x - \frac{3}{2}\right)^2 + \frac{11}{4}$</p> <p>(c) </p>	
PPFP2	<p>10. The number of diagonals, d, in a polygon of n sides is given by the formula</p> $d = \frac{1}{2}n(n - 3).$ <p>(a) How many diagonals does a polygon of 7 sides have?</p> <p>(b) A polygon has 65 diagonals. Show that for this polygon, $n^2 - 3n - 130 = 0$.</p> <p>(c) Hence find the number of sides in this polygon.</p>	2 2 3
Ans	<p>(a) 14 diagonals (b) proof (c) 13 sides</p>	

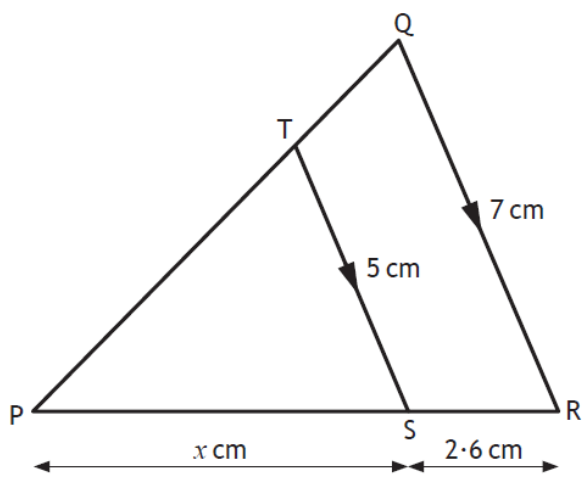
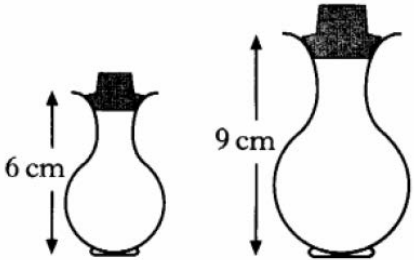
National 5: Similar Shapes

2018 SP P2	<p>7. Screenwash is available in bottles which are mathematically similar.</p>  <p>The smaller bottle has a height of 15 centimetres and a volume of 250 millilitres. The larger bottle has a height of 36 centimetres. Calculate the volume of the larger bottle.</p>	3
Ans	3456ml	
2014 P2	<p>5. A supermarket sells cylindrical cookie jars which are mathematically similar.</p>  <p>The smaller jar has a height of 15 centimetres and a volume of 750 cubic centimetres. The larger jar has a height of 24 centimetres. Calculate the volume of the larger jar.</p>	3
Ans	3072cm ³	

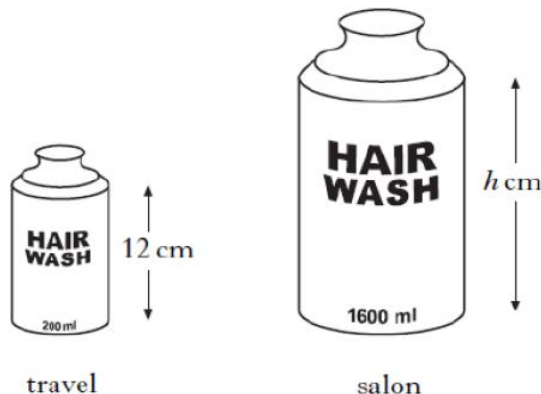
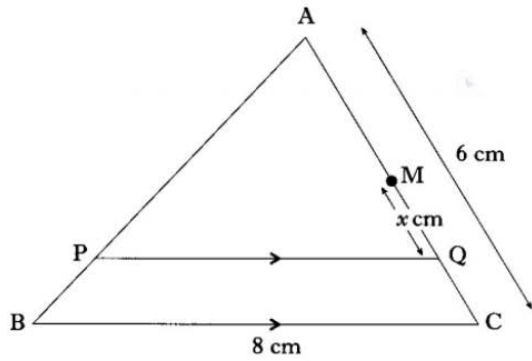
National 5: Similar Shapes

2015 P2	<p>9. The flag at each hole on a golf course is coloured red and blue. The diagram below represents a flag.</p> <p>Triangle QRT represents the red section. PQTS represents the blue section.</p>  <p>Triangles PRS and QRT are mathematically similar. The area of triangle QRT is 400 square centimetres. Calculate the area of PQTS, the blue section of the flag.</p>	4
Ans	225cm ²	
2016 P2	<p>11. Two pictures are mathematically similar in shape.</p>  <p>The cost of each picture is proportional to its area. The large picture costs £13.75. Find the cost of the small picture.</p>	3
Ans	£4.95	

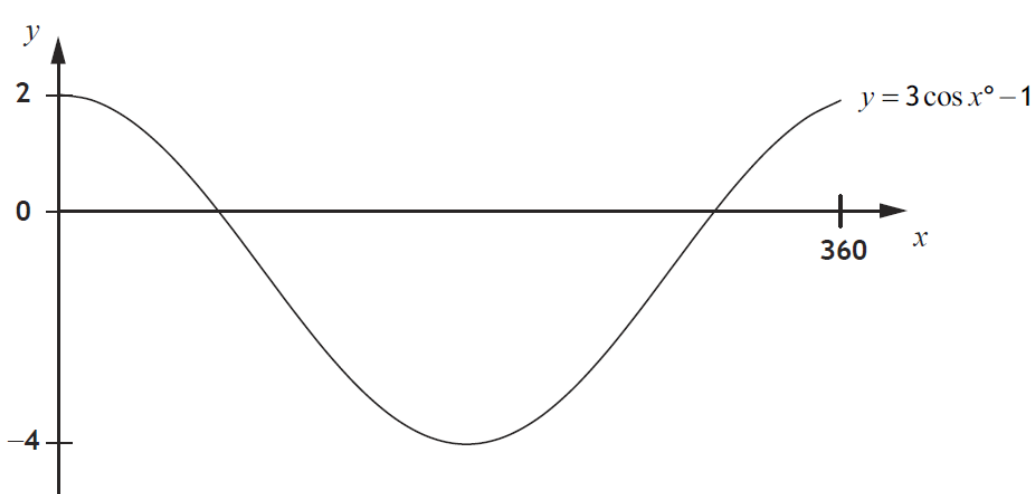
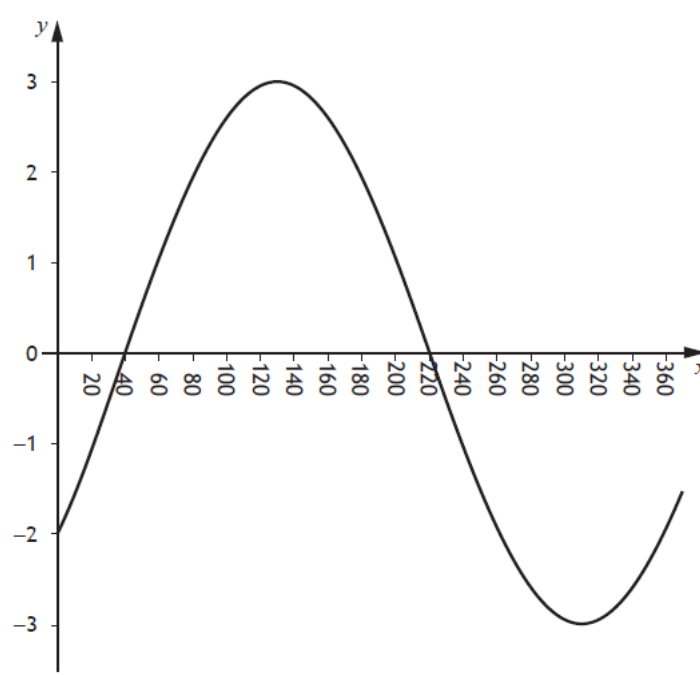
National 5: Similar Shapes

2017 P1	<p>15. In the diagram below:</p> <ul style="list-style-type: none"> • TS is parallel to QR • TS = 5 centimetres • QR = 7 centimetres • SR = 2.6 centimetres  <p>The length of PS is x centimetres. Calculate the value of x.</p>	3
Ans	6.5cm	
PPC P2	<p>7. Two perfume bottles are mathematically similar in shape.</p>  <p>The smaller one is 6 centimetres high and holds 30 millilitres of perfume. The larger one is 9 centimetres high.</p> <p>What volume of perfume will the larger one hold?</p>	3
Ans	101.25 ml	

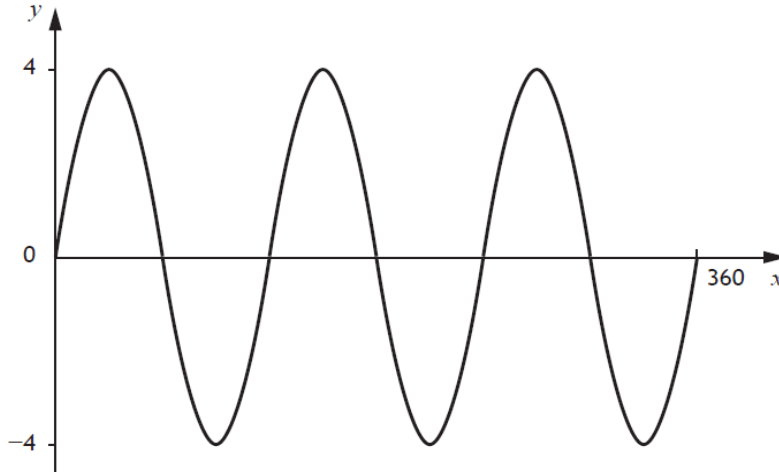
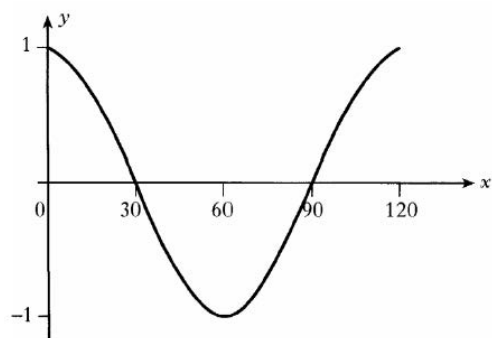
National 5: Similar Shapes

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PPEP2</p>	<p>5. Shampoo is available in travel size and salon size bottles.</p> <p>The bottles are mathematically similar.</p> <div style="text-align: center;">  </div> <p>The travel size contains 200 millilitres and is 12 centimetres in height.</p> <p>The salon size contains 1600 millilitres.</p> <p>Calculate the height of the salon size bottle.</p>	3
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>24 centimetres</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PPFP2</p>	<p>12. In triangle ABC,</p> <ul style="list-style-type: none"> ○ BC = 8 centimetres ○ AC = 6 centimetres ○ PQ is parallel to BC ○ M is the midpoint of AC. ○ Q lies on AC, x centimetres from M, as shown in the diagram. <div style="text-align: right;">  </div> <p>(a) Write down an expression for the length of AQ.</p> <p>(b) Show that $PQ = \left(4 + \frac{4}{3}x\right)$ centimetres.</p>	1 3
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>(a) $AQ = x + 3$</p> <p>(b) $PQ = \frac{x+3}{6} \times 8 = \frac{4(x+3)}{3} = \frac{4}{3}x + 4$ as required.</p>	

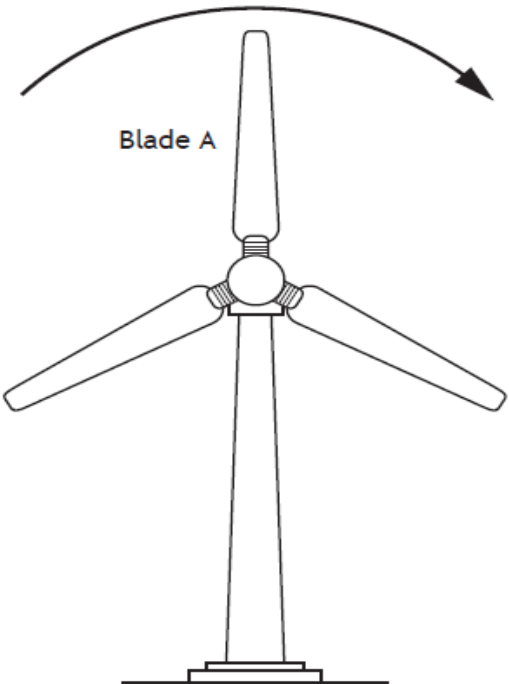
National 5: Trig Graphs and Equations

2018 SP P2	<p>12. Part of the graph $y = 3\cos x^\circ - 1$ is shown below.</p>  <p>Calculate the x-coordinates of the points where the graph cuts the x-axis.</p>	4
Ans	70.5, 289.5	
2014 P1	<p>10. The graph of $y = a\sin(x+b)^\circ$, $0 \leq x \leq 360$, is shown below.</p>  <p>Write down the values of a and b.</p>	2
Ans	$a = 3$, $b = -40$	
2014 P2	<p>12. Solve the equation $11\cos x^\circ - 2 = 3$, for $0 \leq x \leq 360$.</p>	3
Ans	$x^\circ = 63^\circ, 297^\circ$	

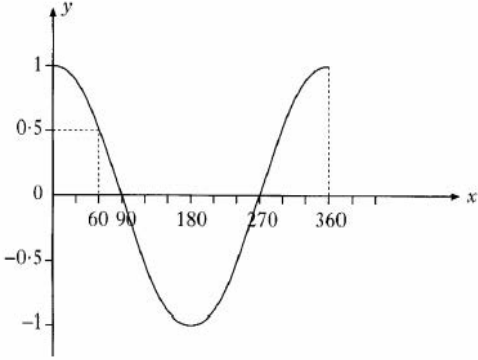
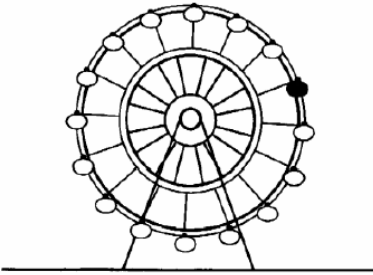
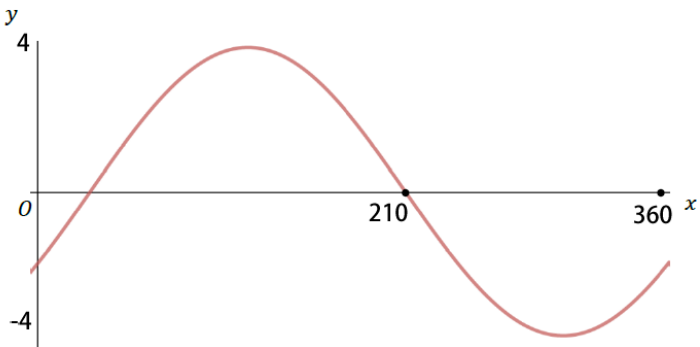
National 5: Trig Graphs and Equations

2015 P1	<p>6. Part of the graph of $y = a \sin bx^\circ$ is shown in the diagram.</p>  <p>State the values of a and b.</p>	2
Ans	$a = 4, b = 3$	
2015 P1	<p>9. Write the following in order of size starting with the smallest.</p> <p style="text-align: center;">$\cos 90^\circ$ $\cos 100^\circ$ $\cos 300^\circ$</p> <p>Justify your answer.</p>	2
Ans	$\cos 100^\circ, \cos 90^\circ, \cos 300^\circ$; with justification	
2016 P2	<p>14. Solve the equation $2 \tan x^\circ + 5 = -4$, for $0 \leq x \leq 360$.</p>	3
Ans	$x = 102.5, 282.5$	
PP a P1	<p>7.</p>  <p>Part of the graph of $y = \cos bx^\circ$ is shown in the diagram.</p> <p>State the value of b.</p>	1

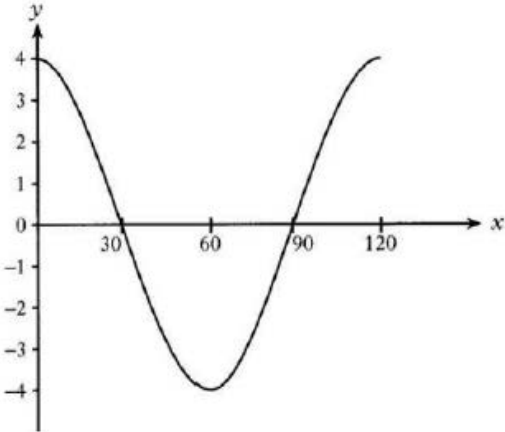
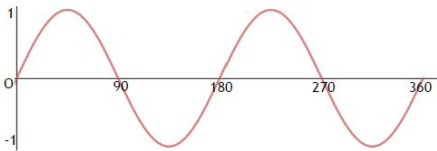
National 5: Trig Graphs and Equations

Ans	$b = 3$	
2017 P2	<p>15. A wind turbine has three blades as shown below.</p>  <p>The height, h metres, of the tip of blade A above the ground in each rotation is given by</p> $h = 40 + 23 \cos x^\circ, \quad 0 \leq x < 360$ <p>where x is the angle blade A has turned clockwise from its vertical position.</p> <p>(a) Calculate the height of the tip of blade A after it has turned through an angle of 60°.</p> <p>(b) Find the minimum height of the tip of blade A above the ground.</p> <p>(c) Calculate the values of x for which the tip of blade A is 61 metres above the ground.</p>	1 1 4
Ans	51.5 metres	
PPA P2	<p>9. (a) Solve the equation</p> $4 \tan x^\circ + 5 = 0, \quad 0 \leq x \leq 360.$	3
Ans	$x = 128.66^\circ, 308.66^\circ$	

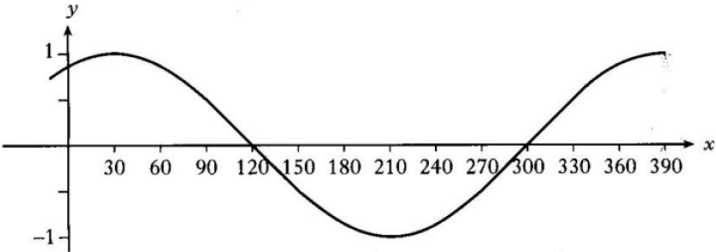
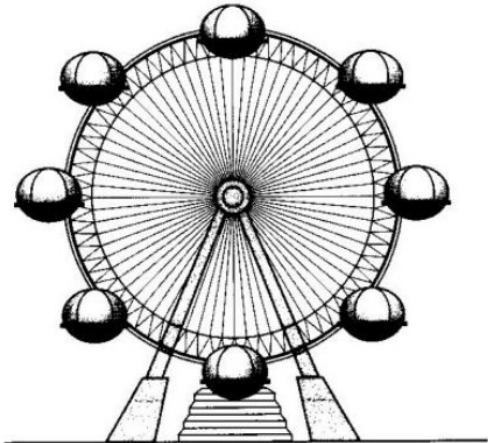
National 5: Trig Graphs and Equations

PP B P1	<p>8.</p>  <p>Part of the graph of $y = \cos x^\circ$ is shown above.</p> <p>If $\cos 60^\circ = 0.5$, state two values for x for which $\cos x^\circ = -0.5$, $0 \leq x \leq 360$.</p>	2
Ans	8. $x = 120^\circ, 240^\circ$	
PP B P2	<p>12. At the carnival, the height, H metres, of a carriage on the big wheel above the ground is given by the formula</p> $H = 10 + 5 \sin t^\circ,$ <p>t seconds after starting to turn.</p>  <p>(a) Find the height of the carriage above the ground after 10 seconds.</p> <p>(b) Find the two times during the first turn of the wheel when the carriage is 12.5 metres above the ground.</p>	2 4
Ans	12a. 10.9 metres b. 30 seconds and 150 seconds	
PP C P1	<p>7. Part of the graph of $y = a \sin(x + b)^\circ$ is shown in the diagram.</p>  <p>State the values of a and b.</p>	2

National 5: Trig Graphs and Equations

Ans	$a = 4, b = -30$	
PP CP2	11. (a) Solve the equation $2 \tan x^\circ + 7 = 0, \quad 0 \leq x \leq 360.$	3
Ans	$x = 105.9^\circ, 285.9^\circ$	
PP DP1	9. Part of the graph of $y = a \cos bx^\circ$ is shown in the diagram.  <p>State the values of a and b.</p>	2
Ans	$a = 4, b = 3$	
PP DP2	Q3. Solve algebraically the equation $4 \sin x^\circ + 1 = -2 \quad 0 \leq x < 360.$	3
Ans	$x = 228.6^\circ, 311.4^\circ$	
PP EP1	8. Sketch the graph of $y = \sin 2x^\circ, \quad 0 \leq x \leq 360.$	3
Ans	Q8. 	
PP EP2	11. (a) Solve algebraically the equation $\sqrt{3} \sin x^\circ - 1 = 0 \quad 0 \leq x < 360.$	3
Ans	a $x = 35.3^\circ, 144.7^\circ$ (1 decimal place)	

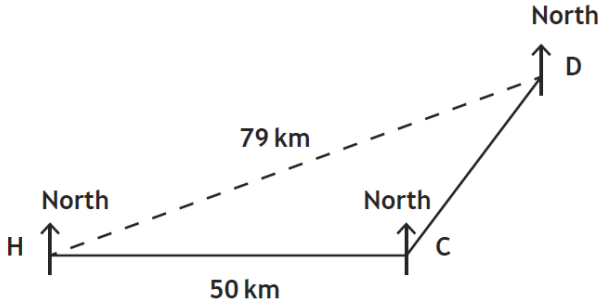
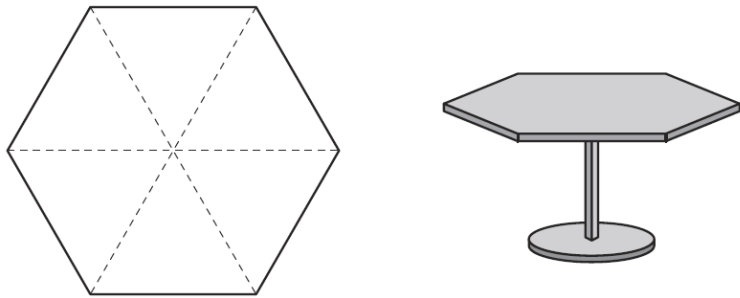
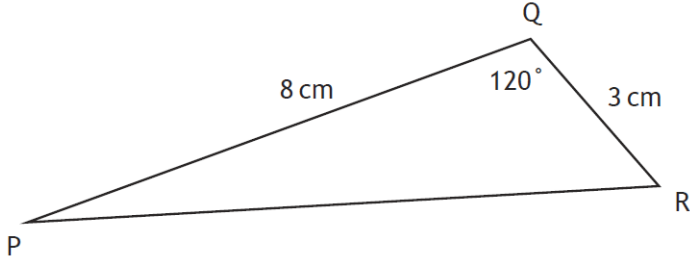
National 5: Trig Graphs and Equations

PPFP1	<p>10. The graph shown below has an equation of the form $y = \cos(x - a)^\circ$.</p>  <p>Write down the value of a.</p>	1
Ans	$a = 30$	
PPFP2	<p>11. Emma goes on the “Big Eye”.</p>  <p>Her height, h metres, above the ground is given by the formula</p> $h = -31 \cos t^\circ + 33$ <p>where t is the number of seconds since the start.</p> <p>(a) Calculate Emma’s height above the ground 20 seconds after the start.</p> <p>(b) When will Emma first reach a height of 60 metres above the ground?</p> <p>(c) When will she next be at a height of 60 metres above the ground?</p>	2 3 1
Ans	<p>(a) 3.87 metres (1 decimal place)</p> <p>(b) 150.6 seconds (c) 209.4 seconds</p>	

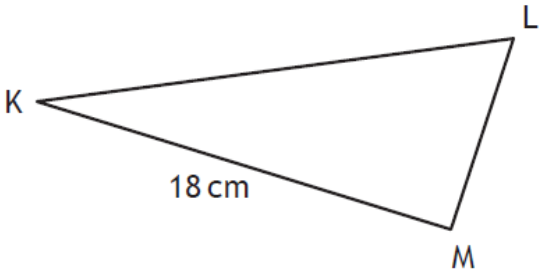
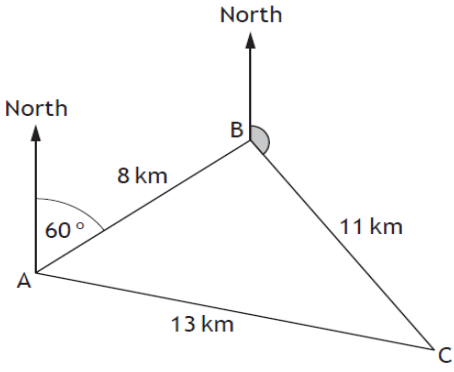
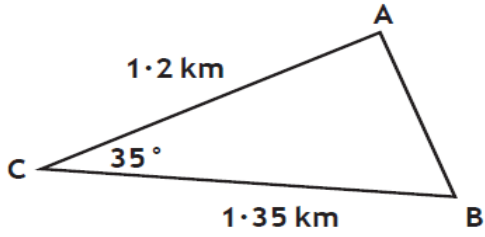
National 5: Trig Identities

2016 P1	<p>11. Simplify</p> $\tan^2 x^\circ \cos^2 x^\circ .$ <p>Show your working.</p>	2
Ans	$\sin^2 x^\circ$	
PPA P2	<p>9.</p> <p>(b) Show that</p> $\tan x \cos x = \sin x .$	2
Ans	b. Proof using $\tan x = \frac{\sin x}{\cos x}$	
PPC P2	<p>(b) Prove that</p> <p>11.</p> $\sin^3 x + \sin x \cos^2 x = \sin x .$	3
Ans	b $\sin^3 x + \sin x \cos^2 x = \sin x (\sin^2 x + \cos^2 x) = \sin x$ (Since $\sin^2 x + \cos^2 x = 1$)	
PPE P2	<p>Simplify</p> <p>Q11.</p> $\tan x^\circ \cos x^\circ .$	2
Ans	Proof using the fact that $\tan x = \frac{\sin x}{\cos x}$	

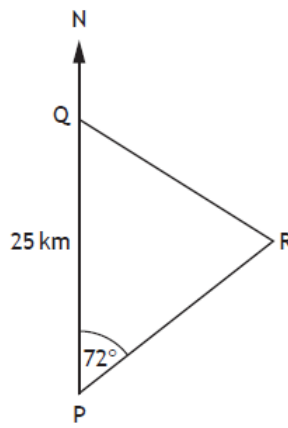

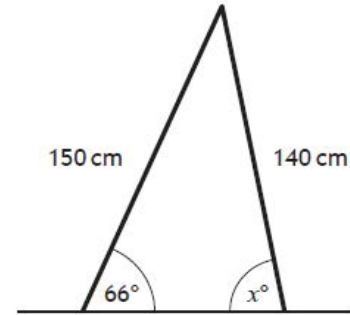
National 5: Triangle Trigonometry

2018 SP P2	<p>15. A yacht sails from a harbour H to a point C, then to a point D as shown below.</p>  <p>C is 50 kilometres due east of H. D is on a bearing of 040° from C and is 79 kilometres from H.</p> <p>(a) Calculate the size of angle CDH. (b) Hence, calculate the bearing on which the yacht must sail to return directly to the harbour.</p>	4 2
Ans	<p>(a) 29° (b) 249°</p>	
2015 P2	<p>10. The top of a table is in the shape of a regular hexagon. The three diagonals of the hexagon, which are shown as dotted lines in the diagram below, each have length 40 centimetres.</p>  <p>Calculate the area of the top of the table.</p>	4
Ans	<p>1039.2 cm^2</p>	
2018 SP P2	<p>5. In triangle PQR, $PQ = 8$ centimetres, $QR = 3$ centimetres and angle $PQR = 120^\circ$.</p>  <p>Calculate the length of PR.</p>	3

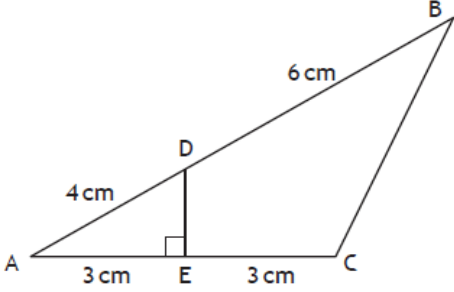
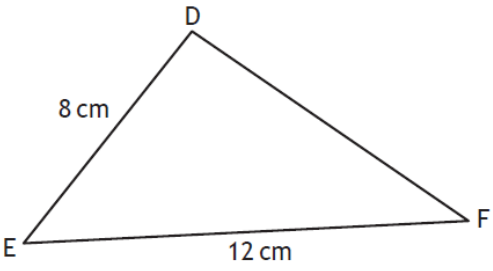
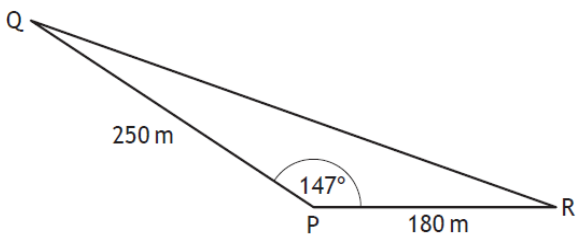
National 5: Triangle Trigonometry

Ans	9.8cm	
2014 P1	<p>5. In triangle KLM</p> <ul style="list-style-type: none"> • $KM = 18$ centimetres • $\sin K = 0.4$ • $\sin L = 0.9$ <p>Calculate the length of LM.</p> 	3
Ans	8cm	
2014 P2	<p>10. In a race, boats sail round three buoys represented by A, B, and C in the diagram below.</p>  <p>B is 8 kilometres from A on a bearing of 060°. C is 11 kilometres from B. A is 13 kilometres from C.</p> <p>(a) Calculate the size of angle ABC.</p> <p>(b) Hence find the size of the shaded angle.</p>	3
Ans	(a) 84.8° (b) 155.2°	2
2015 P2	<p>3. Triangle ABC is shown below.</p>  <p>Calculate the length of AB.</p>	3
Ans	0.78km	

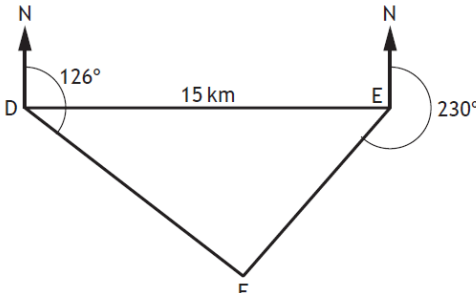
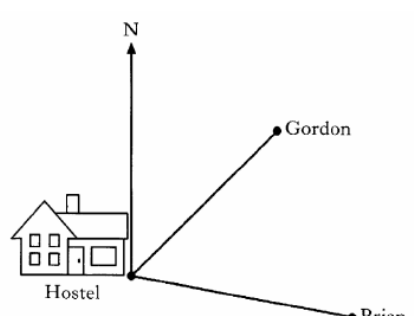
National 5: Triangle Trigonometry

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">2015 P2</p>	<p>13. In the diagram below P, Q and R represent the positions of Portlee, Queenstown and Rushton respectively.</p>  <p>Portlee is 25 kilometres due South of Queenstown. From Portlee, the bearing of Rushton is 072°. From Queenstown, the bearing of Rushton is 128°.</p> <p>Calculate the distance between Portlee and Rushton. Do not use a scale drawing.</p>	<p style="text-align: center;">4</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>23.8km</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">2016 P2</p>	<p>8. A set of stepladders has legs 150 centimetres and 140 centimetres long.</p>  <p>When the stepladder is fully open, the angle between the longer leg and the ground is 66°.</p>  <p>Calculate x°, the size of the angle between the shorter leg and the ground.</p>	<p style="text-align: center;">3</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>78°</p>	

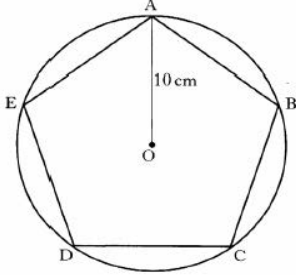
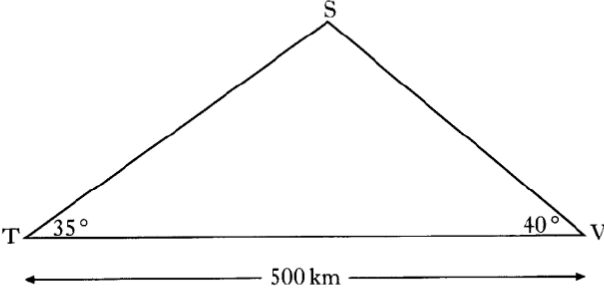
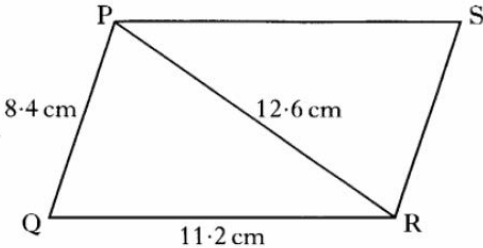
National 5: Triangle Trigonometry

2016 P2	<p>16. In the diagram below:</p> <ul style="list-style-type: none"> • DE is perpendicular to AC. • AD = 4 centimetres. • DB = 6 centimetres. • AE = EC = 3 centimetres.  <p>Calculate the length of BC. Give your answer correct to one decimal place.</p>	4
Ans	6.8cm	
2017 P1	<p>7. In triangle DEF:</p> <ul style="list-style-type: none"> • DE = 8 centimetres • EF = 12 centimetres • $\sin E = \frac{2}{3}$  <p>Calculate the area of triangle DEF.</p>	2
Ans	32cm ²	
2017 P2	<p>3. A piece of land is in the shape of a triangle as shown.</p>  <ul style="list-style-type: none"> • PQ = 250 metres • PR = 180 metres • angle QPR = 147° <p>The owner wishes to build a fence along the side QR. Calculate the length of the fence.</p>	3

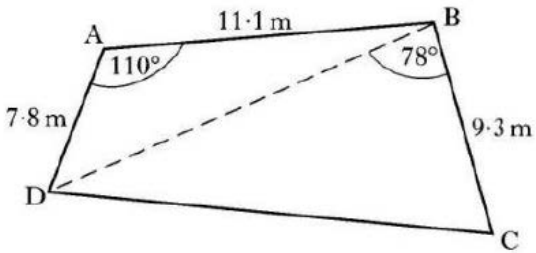
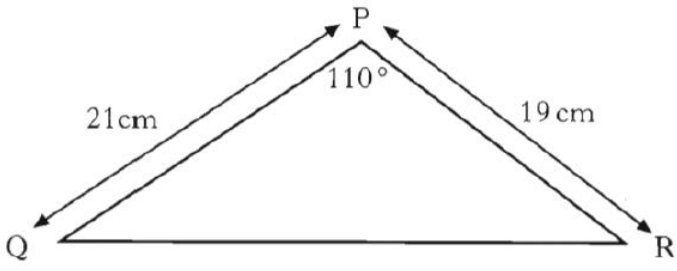
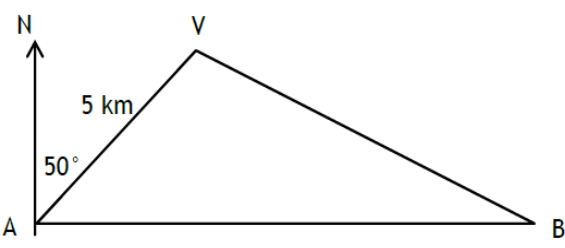
National 5: Triangle Trigonometry

Ans	413m	
2017 P2	<p>10. In the diagram below D, E and F represent the positions of Dunbridge, Earlsford and Fairtown respectively.</p>  <p>Dunbridge is 15 kilometres west of Earlsford. From Dunbridge, the bearing of Fairtown is 126°. From Earlsford the bearing of Fairtown is 230°.</p> <p>Calculate the distance between Dunbridge and Fairtown. Do not use a scale drawing.</p>	4
Ans	9.9km	
PPA P2	<p>4. Gordon and Brian leave a hostel at the same time. Gordon walks on a bearing of 045° at a speed of 4.4 kilometres per hour. Brian walks on a bearing of 100° at a speed of 4.8 kilometres per hour.</p>  <p>If they both walk at steady speeds, how far apart will they be after 2 hours?</p>	5
Ans	8.5km	

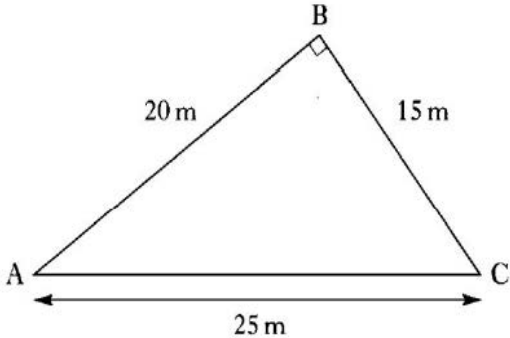
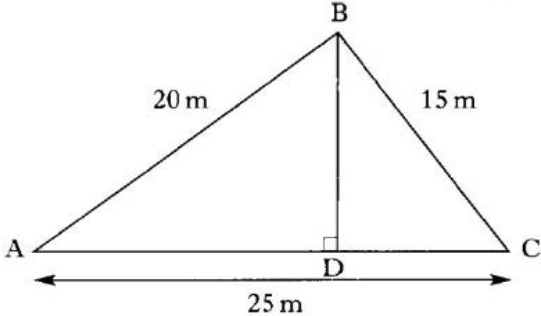
National 5: Triangle Trigonometry

PPA P2	<p>7.</p>  <p>A regular pentagon $ABCDE$ is drawn in a circle, centre O, with radius 10 centimetres.</p> <p>Calculate the area of the regular pentagon.</p>	5
Ans	237.76cm ²	
PPB P2	<p>9.</p> <p>A TV signal is sent from a transmitter (T) via a satellite (S) to a village (V), as shown in the diagram. The village is 500 kilometres from the transmitter.</p>  <p>The signal is sent out at an angle of 35° and is received in the village at an angle of 40°.</p> <p>Calculate the height of the satellite above the ground.</p>	5
Ans	190.8km	
PPC P2	<p>10.</p> <p>The diagram shows a parallelogram, PQRS.</p>  <p>(a) Calculate the size of angle PQR. Do not use a scale drawing.</p> <p>(b) Calculate the area of the parallelogram.</p>	3 3
Ans	a 78.6° b 92.22 cm ²	


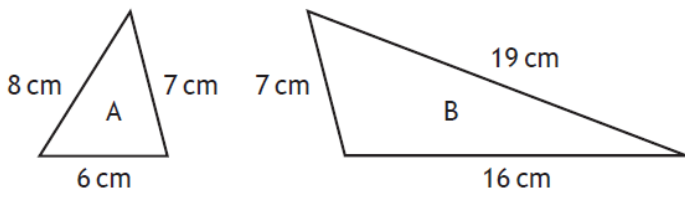
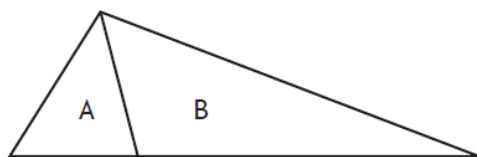
National 5: Triangle Trigonometry

PP D P2	<p>Q6. A garden, in the shape of a quadrilateral, is represented in the diagram.</p>  <p>Calculate:</p> <p>(a) the length of the diagonal BD; Do not use a scale drawing.</p> <p>(b) the area of the garden.</p>	3
Ans	<p>a 15.597... m b 111.6 m² (1dp)</p>	
PP E P2	<p>2.</p>  <p>Calculate the area of triangle PQR.</p>	4
Ans	<p>187.5 cm² (1 decimal place)</p>	
PP E P2	<p>8. David walks on a bearing of 050° from hostel A to viewpoint V, 5 kilometres away. Hostel B is due east of hostel A. Susie walks on a bearing of 294° from hostel B to the same viewpoint.</p>  <p>Calculate the length of AB, the distance between the two hostels.</p>	5

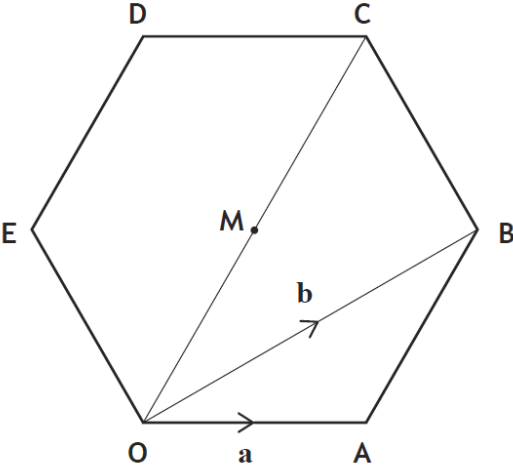
National 5: Triangle Trigonometry

Ans	AB = 11.05 kilometres (2 decimal places)	
PPFP1	<p>13. Triangle ABC is right-angled at B.</p> <p>The dimensions are shown.</p>  <p>(a) Calculate the area of triangle ABC.</p> <p>BD, the height of triangle ACB is drawn as shown.</p>  <p>(b) Use your answer to part (a) to calculate the height BD.</p>	1
	Ans	<p>(a) 150 m^2 ($\sin 90^\circ = 1$)</p> <p>(b) 12 metres</p>

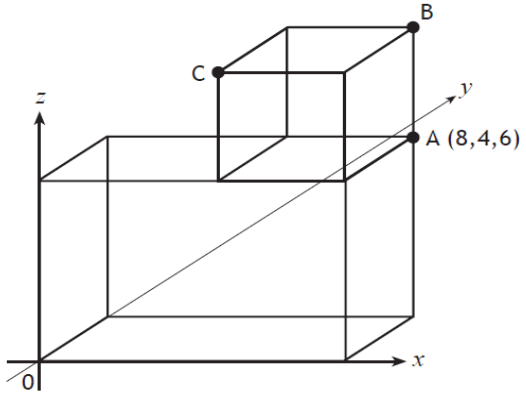
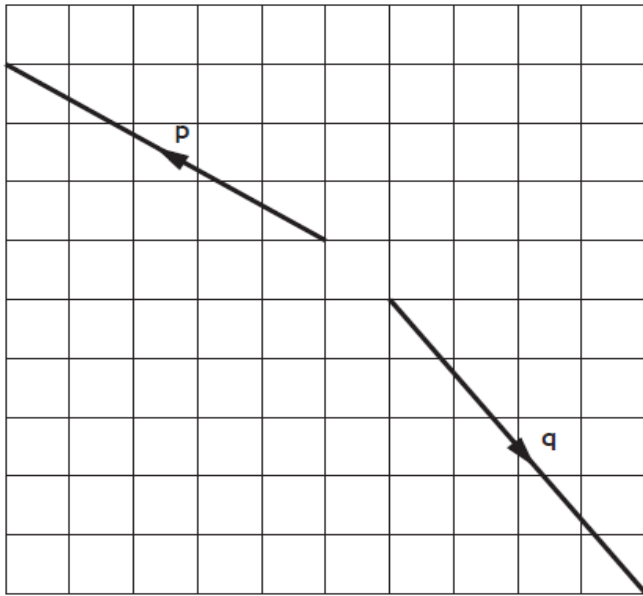
National 5: Converse of Pythagoras

2014 P2	<p>6. The diagram below shows the position of three towns. Lowtown is due west of Midtown. The distance from</p> <ul style="list-style-type: none"> • Lowtown to Midtown is 75 kilometres. • Midtown to Hightown is 110 kilometres. • Hightown to Lowtown is 85 kilometres.  <p>Is Hightown directly north of Lowtown? Justify your answer.</p>	4
Ans	no, with valid reason.	
2017 P2	<p>7. Triangles A and B are shown below.</p>  <p>The triangles are placed together to form the larger triangle shown below.</p>  <p>Is this larger triangle right-angled? Justify your answer.</p>	3
Ans	no, with valid reason.	

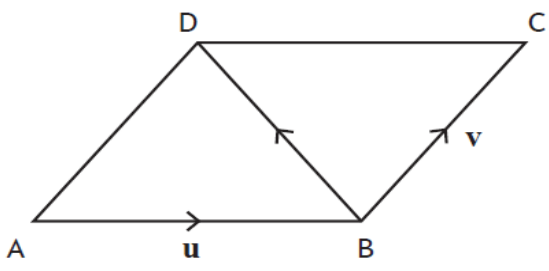
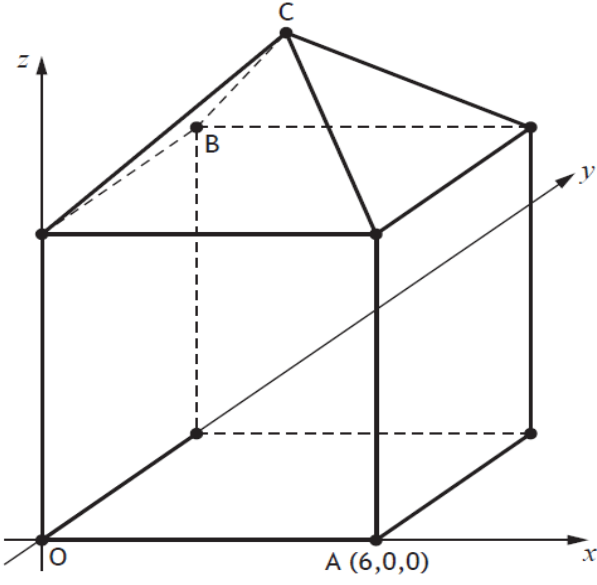
National 5: Vectors

2018 SP P1	<p>11. In the diagram, OABCDE is a regular hexagon with centre M.</p> <p>Vectors \mathbf{a} and \mathbf{b} are represented by \vec{OA} and \vec{OB} respectively.</p>  <p>(a) Express \vec{AB} in terms of \mathbf{a} and \mathbf{b}.</p> <p>(b) Express \vec{OC} in terms of \mathbf{a} and \mathbf{b}.</p>	1 1
Ans	<p>(a) $\mathbf{b} - \mathbf{a}$</p> <p>(b) $2(\mathbf{b} - \mathbf{a})$</p>	
2018 Sp P1	<p>3. Two forces acting on a rocket are represented by vectors \mathbf{u} and \mathbf{v}.</p> $\mathbf{u} = \begin{pmatrix} 2 \\ -5 \\ -3 \end{pmatrix} \text{ and } \mathbf{v} = \begin{pmatrix} 7 \\ 4 \\ -1 \end{pmatrix}.$ <p>Calculate $\mathbf{u} + \mathbf{v}$, the magnitude of the resultant force.</p> <p>Express your answer as a surd in its simplest form.</p>	3
Ans	$7\sqrt{2}$	
2014 P1	<p>4. Find the resultant vector $2\mathbf{u} - \mathbf{v}$ when $\mathbf{u} = \begin{pmatrix} -2 \\ 3 \\ 5 \end{pmatrix}$ and $\mathbf{v} = \begin{pmatrix} 0 \\ -4 \\ 7 \end{pmatrix}$.</p> <p>Express your answer in component form.</p>	2
Ans	$\begin{pmatrix} -4 \\ 10 \\ 3 \end{pmatrix}$	

National 5: Vectors

2014 P2	<p>2. The diagram shows a cube placed on top of a cuboid, relative to the coordinate axes.</p>  <p>A is the point (8,4,6). Write down the coordinates of B and C.</p>	2
Ans	B (8, 4, 10), C (4, 0, 10)	
2015 P2	<p>4. Find \mathbf{u}, the magnitude of vector $\mathbf{u} = \begin{pmatrix} 6 \\ -13 \\ 18 \end{pmatrix}$.</p>	2
Ans	23	
2015 P2	<p>5. The vectors \mathbf{p} and \mathbf{q} are shown in the diagram below. Find the resultant vector $\mathbf{p} + \mathbf{q}$. Express your answer in component form.</p> 	2

National 5: Vectors

2016 P2	<p>3. The diagram below shows parallelogram ABCD.</p>  <p>\vec{AB} represents vector \mathbf{u} and \vec{BC} represents vector \mathbf{v}.</p> <p>Express \vec{BD} in terms of \mathbf{u} and \mathbf{v}.</p>	1
Ans	$\mathbf{v} - \mathbf{u}$	
2017 P1	<p>5. The diagram shows a square-based pyramid placed on top of a cube, relative to the coordinate axes.</p>  <p>The height of the pyramid is half of the height of the cube. A is the point $(6, 0, 0)$. The point C is directly above the centre of the base. Write down the coordinates of B and C.</p>	2
Ans	B $(0, 6, 6)$, C $(3, 3, 9)$	
2017 P2	<p>1. Find \mathbf{v}, the magnitude of vector $\mathbf{v} = \begin{pmatrix} 18 \\ -14 \\ 3 \end{pmatrix}$.</p>	2
Ans	23	

National 5: Vectors

Ans	10	
PPBP2	<p>11. Look at the cuboid shown on the coordinate diagram.</p> <p>The coordinates of point E are $(5,3,1)$</p> <p>(a) State the coordinates of F</p> <p>(b) State the coordinates of G</p> <p>(c) What is the shortest distance between points D and C?</p>	4
Ans	<p>11a. $F(5, 3, 0)$ b. $G(0, 3, 0)$ c. $\sqrt{35}$</p>	
PPDPI	<p>6. The diagram shows a square based pyramid $PQRST$.</p> <p>Express \overline{RP} in terms of f, g and h.</p>	3
Ans	$h - f - g$ or equivalent	

National 5: Vectors

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PPEP2</p>	<p>4. Relative to coordinate axes, the point A has coordinates (2, 4, 6).</p> <p>(a) Find the coordinates of C and D.</p> <p>(b) Write down the coordinates of B.</p>		<p style="text-align: center;">2</p> <p style="text-align: center;">1</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>(a) C(4,3,4), D(6,2,2) (b) B(6,4,2)</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PPFP1</p>	<p>5. Given that $\overline{AB} = \begin{pmatrix} 3 \\ 0 \\ -3 \end{pmatrix}$ calculate \overline{AB}.</p> <p>Give your answer as a surd in its simplest form.</p>		<p style="text-align: center;">3</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>$3\sqrt{2}$</p>		


National 5: Percentages

2018 SP P2	<p>1. Beth normally cycles a total distance of 64 miles per week. She increases her total distance by 15% each week for the next three weeks. How many miles does she cycle in the third week? Give your answer to the nearest mile.</p>	3
Ans	97 miles	
2014 P1	<p>9. 480 000 tickets were sold for a tennis tournament last year. This represents 80% of all the available tickets. Calculate the total number of tickets that were available for this tournament.</p>	3
Ans	600 000	
2014 P2	<p>1. There are 964 pupils on the roll of Aberleven High School. It is forecast that the roll will decrease by 15% per year. What will be the expected roll after 3 years? Give your answer to the nearest ten.</p>	3
Ans	590	
2015 P2	<p>1. A house is valued at £240 000. Its value is predicted to rise by 2.8% per annum. Calculate its predicted value after 2 years.</p>	3
Ans	£253 628 (·16)	
2015 P2	<p>8. James paid £297.50 for a laptop in a sale. The discount in the sale was 15%. Calculate the original price of the laptop.</p>	3
Ans	£350	
2016 P2	<p>1. A drinks manufacturer is reducing the sugar content of one of their fizzy drinks by 8% per year over the next 3 years. The sugar content of a standard can is currently 35 grams. Calculate the sugar content of a standard can after 3 years.</p>	3
Ans	27. (25408) grams	

National 5: Percentages

2017 P2	<p>2. A necklace is valued at £1200.</p> <p>Its value is expected to increase by 4.5% per year over the next 3 years.</p> <p>Calculate the expected value of the necklace after this time.</p> <p>Give your answer to the nearest pound.</p>	3
Ans	£1369	
2017 P2	<p>5. A theatre group sold 4830 tickets for their show.</p> <p>This was 15% more than they sold last year.</p> <p>How many tickets did they sell last year?</p>	3
Ans	4200	
PPA P2	<p>1. The population of a city is increasing at a steady rate of 2.4% per annum.</p> <p>The current population is 528 000.</p> <p>What is the expected population in 4 years?</p> <p>Give your answer to the nearest thousand.</p>	3
Ans	581 000	
PPB P2	<p>2. A microwave oven is sold for £150.</p> <p>This price includes VAT at 20%.</p> <p>Calculate the price of the microwave oven without VAT.</p>	3
Ans	£125	
PPB P2	<p>8. The population of Newtown is 50 000.</p> <p>The population of Newtown is increasing at a steady rate of 5% per annum.</p> <p>The population of Auldtown is 108 000.</p> <p>The population of Auldtown is decreasing at a steady rate of 20% per annum.</p> <p>How many years will it take until the population of Newtown is greater than the population of Auldtown?</p>	5
Ans	3 years	
PPC P2	<p>1. Bacteria in a test-tube increase at the rate of 4.6% per hour.</p> <p>At 12 noon, there are 50 000 bacteria.</p> <p>At 5 pm, how many bacteria will be present?</p> <p>Give your answer correct to 3 significant figures.</p>	4

National 5: Percentages

Ans	62 600	
PPDP1	<p>5. Marmalade is on special offer. Each jar on special offer contains 12.5% more than the standard jar.</p> <div style="text-align: center;">  </div> <p>A jar on special offer contains 450 g of marmalade. How much does the standard jar contain?</p>	3
Ans	400g	
PPDP2	<p>Q1. The average Scottish house price is £153 100. The average price is expected to rise by 2.5% per month.</p> <p>What will the average Scottish house price be in 3 months?</p> <p>Give your answer correct to three significant figures.</p>	3
Ans	£165 000	
PPDP2	<p>3. In the evening, the temperature in a greenhouse drops by 10.4% per hour. At 8 p.m. the temperature was 28° Celsius.</p> <p>Find the temperature at 11 p.m.</p>	3
Ans	20°C (nearest degree)	

National 5: Percentages

PPFP1	<p>11. Cleano washing powder is on special offer.</p> <div data-bbox="730 302 992 654" data-label="Image"></div> <p>Each box on special offer contains 20% more powder than the standard box.</p> <p>A box on special offer contains 900 grams of powder.</p> <p>How many grams of powder does the standard box contain?</p>	3
Ans	750g	
PPFP2	<p>2. A boat was bought for £35 000. Its value decreases by 8% each year.</p> <p>How much will the boat be worth after 4 years?</p>	3
Ans	£25 073.75	

National 5: Fractions and BODMAS

2018 SP P1	1. Evaluate $2\frac{3}{8} \div \frac{5}{16}$.	2
Ans	$7\frac{3}{5}$	
2014 P1	1. Evaluate $\frac{5}{12} \times 2\frac{2}{9}$. Give the answer in simplest form.	2
Ans	$\frac{25}{27}$	
2015 P1	1. Evaluate $6\frac{1}{5} - 2\frac{1}{3}$.	2
Ans	$3\frac{13}{15}$ or $\frac{58}{15}$	
2016 P1	2. Evaluate $\frac{3}{4} \left(\frac{1}{3} + \frac{2}{7} \right)$. Give your answer in its simplest form.	2
Ans	$\frac{13}{28}$	
2017 P1	3. Evaluate $1\frac{5}{6} \div \frac{3}{4}$. Give your answer in its simplest form.	2
Ans	$\frac{22}{9}$ or $2\frac{4}{9}$	
PPA P1	1. Evaluate $3\frac{2}{5} - 1\frac{3}{4}$	2
Ans	$1\frac{13}{20}$	

National 5: Fractions and BODMAS

PPBP2	2. Evaluate	$1\frac{1}{8} \div \frac{3}{4}$	2
Ans	$1\frac{1}{2}$		
PPCP1	2. Evaluate	$\frac{2}{7} \left(1\frac{3}{4} + \frac{3}{8}\right)$	2
Ans	$\frac{17}{28}$		
PPDP1	2. Evaluate	$\frac{2}{5}$ of $3\frac{1}{2} + \frac{4}{5}$	3
Ans	$\frac{11}{5}$ or $2\frac{1}{5}$		
PPEP1	1. Evaluate	$2\frac{1}{3} + \frac{5}{6}$ of $1\frac{2}{5}$	3
Ans	$3\frac{1}{2}$		
PPFP1	1. Evaluate	$1\frac{3}{5} + 2\frac{4}{7}$	2
Ans	$4\frac{6}{35}$		

PPBP1	1. Evaluate	$7.18 - 2.1 \times 3.$	2
Ans	0.88		
PPC	1. Evaluate	$5.04 + 8.4 \div 7.$	2
Ans	6.24		

National 5: Statistics

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PP D P1</p>	<p>4. The marks scored by a group of students in their October test are listed below.</p> <p style="text-align: center;">41 56 68 59 43 37 70 58 61 47 75 66</p> <p>(a) Calculate:</p> <p>(i) The median mark;</p> <p>(ii) The semi-interquartile range for the data.</p> <p>The teacher arranges extra revision classes for the students before their next test in December.</p> <p>In this test the median mark is 67 and the semi-interquartile range is 7.</p> <p>(b) Make two appropriate comments comparing the marks in the October and December tests.</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">2</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ans</p>	<p>a(i) Median = 58.5 (ii) SIQR = 11</p> <p>b On average, after the extra revision classes, there was an improvement in the students' marks since $67 > 58.5$.</p> <p> After the extra classes the marks were more consistent since $7 < 11$.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PP D P2</p>	<p>Q2. The heights, in millimetres, of six seedlings are given below.</p> <p style="text-align: center;">15 18 14 17 16 19</p> <p>(a) Calculate:</p> <p>(i) the mean;</p> <p>(ii) the standard deviation;</p> <p>of these heights.</p> <p>Show clearly all your working.</p> <p>(b) Later the same six seedlings are measured again. Each has grown by 4 millimetres.</p> <p>State:</p> <p>(i) the mean;</p> <p>(ii) the standard deviation;</p> <p>of these new heights.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">3</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>

National 5: Statistics

<i>Ans</i>	<p>a (i) 16.5 mm (ii) 1.87 mm (2dp)</p> <p>b (i) 20.5 mm (ii) 1.87 mm (2dp)</p>										
<i>PPFP1</i>	<p>3. A group of people attended a course to help them stop smoking.</p> <p>The following table shows the statistics before and after the course.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Mean number of cigarettes smoked per person per day</th> <th>Standard deviation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Before</td> <td style="text-align: center;">20.8</td> <td style="text-align: center;">8.5</td> </tr> <tr> <td style="text-align: center;">After</td> <td style="text-align: center;">9.6</td> <td style="text-align: center;">12.0</td> </tr> </tbody> </table> <p>Make two valid comments about these results.</p>		Mean number of cigarettes smoked per person per day	Standard deviation	Before	20.8	8.5	After	9.6	12.0	2
	Mean number of cigarettes smoked per person per day	Standard deviation									
Before	20.8	8.5									
After	9.6	12.0									
<i>Ans</i>	<p>On average the number of cigarettes smoked per person went down after the course since $9.6 < 20.8$.</p> <p>However, the number of cigarettes smoked per person before the course was more consistent since $8.5 < 12.0$.</p>										