# **Higher Portfolio**

### Straight Line

### 9. Straight Line

#### Section A - Revision Section

This section will help you revise previous learning which is required in this topic.

Higher

#### R1 I have revised National 5 straight line.

- 1. Find the gradient of the line joining each pair of points
  - (a) T(3,2) and R(4,4) (b) A(-1,3) and Q(4,8)
  - (c) C(-3,-2) and S(7,3) (d) V(0,3) and L(-3,9)
  - (e) B(1,4) and H(-1,-2) (f) G(-3,4) and W(-1,8)
  - (g) K(9,-2) and N(5,-12) (h) X(-7,-4) and E(-3,-2)

2. Write down the gradient and *y*-intercept of each the line.

- (a) y = 3x + 2 (b)  $y = \frac{5}{8}x 7$
- (c) y = 2 3x (d)  $y = 4 \frac{3}{4}x$
- (e) y = x 3 (f)  $y = \frac{1}{2}x + 9$
- 3. Rearrange the equation of each line so that it is in the form y = mx + cand write down its gradient and y-intercept.
  - (a) 3y 5x = 3 (b) 4x + 3y = 9
  - (c) 2x y = -12 (d) 5y + 2x = 0
  - (e) 2y 6x + 15 = 0 (f) 4x 3y 7 = 0
  - (g) 5x + 2y + 6 = 0 (h) 8y + 4x 11 = 0

- 4. Write down the equation, in the form y = mx + c where possible, of each straight line described.
  - (a) The straight line with gradient of -2 and passing through the point (3, -2).
  - (b) A straight line passes through the point (0,7), with a gradient of 6.
  - (c) A straight line parallel to the x-axis and passes through (-2, 4).
  - (d) A straight line passes through the point (0, 11), with a gradient of -2.
  - (e) A straight line parallel to the y-axis and passes through (5, 1).
  - (f) A straight line has a gradient of  $\frac{1}{2}$  and passes through the point (-1, 4).
  - (g) A straight line passes through the point (0, -3), with a gradient of 2.

#### R2. I can find the Distance between 2 points using the Distance Formula.

Use the distance formula to calculate the length of the straight line joining each pair of points. Leave your answer as a surd.

- (1) A(1,5) and B(3,3) (2) P(-7,1) and Q(3,8)
- (3) C(-3,-5) and D(7,1) (4) V(0,3) and W(-7,9)
- (5) G(7,3) and H(-1,-2) (6) R(-2,3) and S(-1,8)
- (7) K(9,-5) and L(2,-12) (8) X(-7,-3) and Y(-1,-2)

- R3 I can use the Midpoint Formula.
- 1. Find the midpoint of each pair of points
  - (a) A(-3,1) and B(1,3) (b) P(1,4) and Q(9,8)
  - (c) C(3,-3) and D(-6,1) (d) V(-7,1) and W(3,9)
  - (e) G(2,4) and H(-2,-2) (f) R(-6,2) and S(-2,8)
  - (g) K(-3,-3) and L(3,-11) (h) X(0,-4) and Y(-4,-2)
- **2.** The Line CD has the midpoint (5,3) and the point C has coordinates (-3,2).

Find the coordinates of D.

**3.** The Line EF has the midpoint (-5,3) and the point F has coordinates (3,11).

Find the coordinates of E.

#### R4 I can calculate the gradient of perpendicular lines.

- 1. Write down the gradient of the line perpendicular to the gradient given
  - (a) m = 3 (b) m = -2 (c) m = 6
  - (d)  $m = \frac{1}{3}$  (e)  $m = -\frac{1}{4}$  (f)  $m = \frac{1}{5}$
  - (g)  $m = -\frac{2}{3}$  (h)  $m = \frac{5}{4}$  (i)  $m = -\frac{3}{5}$

2. Write down the gradient of the line perpendicular to the given line

(a) y = 5x + 2(b)  $y = \frac{2}{3}x - 7$ (c) y = 2 - 3x(d)  $y = 4 - \frac{1}{2}x$ (e) y = 3x - 3(f) y = x + 9(g) y - 4x + 12 = 0(h) 3x - y - 8 = 0(j) 8y + 4x - 2 = 0

R5 I can find the point of intersection of straight lines.

Find the point of intersection between each pair of lines

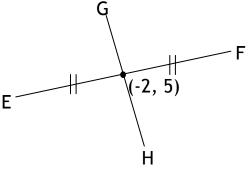
- (1) 3x + 4y = -7; and 2x + y = -3
- (2) y = -x + 12; and y = x 4
- (3) y = -x; and 4x + 3y = 3
- (4) x + y = 5; and x y = 2

### Section B - Assessment Standard Section

This section will help you practise for your Assessment Standard Test for Straight Line (Applications 1.1)

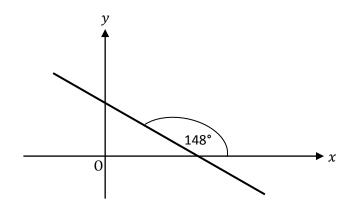
- 1. Find the equation of the line passing through (-1, 5), parallel to the line with equation y = -2x + 1.
- 2. Find the equation of the line passing through (1, -6), parallel to the line with equation 2y + 6x = 4.
- ABCD is a kite. Diagonal AC has equation y = -2x + 3. B has the co-ordinates (4, 3).
  Find the equation of the diagonal BD.
  Find the equation of the diagonal BD.
  GH is a perpendicular bisector of EF.
  - The equation of EF is y = 3x + 11. The midpoint of EF is (-2, 5).

Find the equation of GH.



5. Children's play chutes are categorised by their gradient as shown in the table.

Chute category	Gradient (m) of slope
Safe	$0 \cdot 5 < m \le 1 \cdot 2$
Unsafe	$m > 1 \cdot 2$



To which category does the chute represented in the diagram above belong?

### Section C - Operational Skills Section

This section provides problems with the operational skills associated with The Straight Line

В

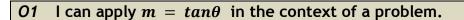
0

ν

0

A

A



1. Find the equation of the line AB, where A is the point (-3,0) and the angle BAO is  $30^{\circ}$ .

2. Find the size of the angle  $p^{\circ}$  that the line joining the points A(0,-2) and  $B(4\sqrt{3}, 2)$  makes with the positive direction of the *x*-axis.

3. A straight line has equation 3x + 2y - 1 = 0. This line is inclined to the *x*-axis by an angle of  $a^{\circ}$ . Find the size of angle  $a^{\circ}$ . x

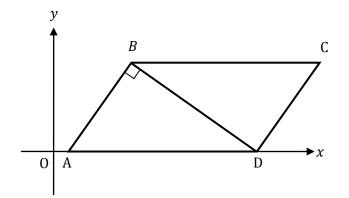
В

*O2* I can solve straight line problems involving parallel and perpendicular lines.

- 1. Find the equation of the straight line through the point (-1, 5) which is parallel to the line with equation 3x y + 1 = 0.
- 2. Find the equation of the straight line which passes through the point (-1, 4) and is perpendicular to the line with equation 4x + y 3 = 0.
- 3. The point P has coordinates (1, 12). The straight lines with equations x + 3y 7 = 0 and 2x + 5y = 11 intersect at Q.
  - (a) Find the gradient of PQ.
  - (b) Hence show that PQ is perpendicular to only one of the lines.
- 4. ABCD is a parallelogram.

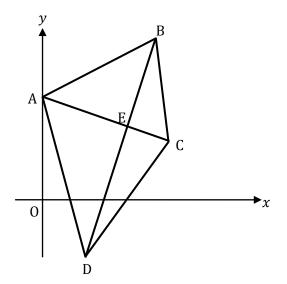
A is the point (3,0), B is the point (5,6) and D lies on the x-axis. The diagonal BD is perpendicular to side AB.

- (a) Show that the equation of BD is x + 3y 23 = 0.
- (b) Hence find the coordinates of C and D.



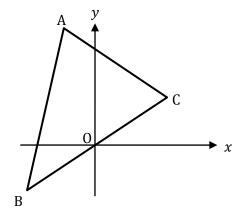
*O3* I know the properties of: midpoints; altitudes; medians; perpendicular bisectors and can apply these in problems (including points of intersection).

- 1. A quadrilateral has vertices A(-2,8), B(6,12), C(7,5) and D(1,-3) as shown in the diagram.
  - (a) Find the equation of diagonal BD.
  - (b) The equation of diagonal AC is x + 3y = 22. Find the coordinates of E, the point of intersection of the diagonals.



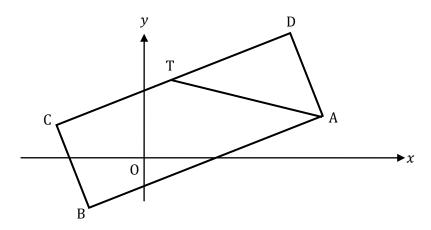
- (c) (i) Find the equation of the perpendicular bisector of AB.
  - (ii) Show that this line passes through E.

- 2. Triangle ABC has vertices A(-2,6), B(-4,-2) and C(4,2) as shown. Find
  - (a) the equation of the line p, the median from C of triangle ABC.



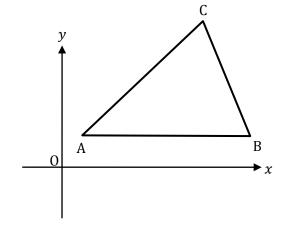
- (b) the equation of the line q, the perpendicular bisector of BC.
- (c) the coordinates of the point of intersection of the lines p and q.

3. The diagram shows rectangle ABCD with A(7,1) and D(5,5).



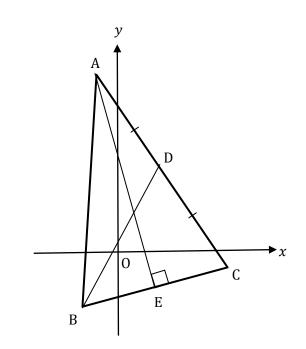
- (a) Find the equation of AD.
- (b) The line from A with equation x + 3y = 10 intersects with CD at T. Find the coordinates of T.
- (c) Given that T is the midpoint of CD, find the coordinates of C and B.

- 4. Triangle ABC has vertices A(1,2), B(11,2) and C(7,6) as shown.
  - (a) Write down the equation of l<sub>1</sub>, the perpendicular bisector of AB.
  - (b) Find the equation of  $l_2$ , the perpendicular bisector of AC.



(c) Find the point of intersection of the lines  $l_1$  and  $l_2$ .

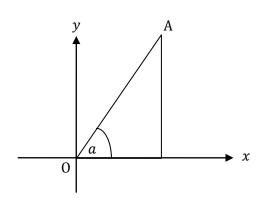
- 5. Triangle ABC has vertices A(-2, 12), B(-3, -5) and C(6, -2) as shown.
  - (a) Find the equation of the median BD.
  - (b) Find the equation of the altitude AE.
  - (c) Find the coordinates of the point of intersection of BD and AE.



### **Cross Topic Questions**

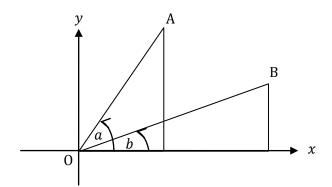
#### Straight line and trigonometry

1. (a) The diagram below show a right angled triangle, where the line OA has equation 5x - 3y = 0.



- (i) Show that  $\tan a = \frac{5}{3}$ .
- (ii) Find the value of  $\sin a$  and  $\cos a$ .
- (b) A second right angled triangle is added as shown.

The line OB has equation x - 2y = 0.



Find values of  $\sin b$  and  $\cos b$ .

- (c) (i) Find the value of sin(a b).
  - (ii) Find the value of cos(a + b).

Answers

### R1

1.	(a)	2	(b)	1	(c)	<u>1</u> 2
	(d)	-2	(e)	3	(f)	2
	(g)	<u>5</u> 2	(h)	$\frac{1}{2}$		
2.	(a)	3, (0, 2)	(b)	$\frac{5}{8}$ , (0, -7)	(c)	-3, (0, 2)
	(d)	$-\frac{3}{4}$ , (0, 4)	(e)	1, (0, -3)	(f)	$\frac{1}{2}$ , (0, 9)
3.	(a)	$\frac{5}{3}$ , (0, 1)	(b)	$-\frac{4}{3}$ , (0, 3)	(c)	2, (0, 12)
	(d)	$-\frac{2}{5}$ , (0, 0)	(e)	$3, (0, -\frac{15}{2})$	(f)	$\frac{4}{3}$ , $(0, -\frac{7}{3})$
	(g)	$-\frac{5}{2}$ , (0, -3)	(h)	$-\frac{1}{2},(0,\frac{11}{8})$		
4.	(a)	y = -2x + 4	(b)	y = 6x + 7	(c)	y = 4
	(d)	y = -2x + 11	(e)	x = 5	(f)	$y = \frac{1}{2}x + \frac{9}{2}$
	(g)	y = 2x - 3				
R2						
	(1)	$2\sqrt{2}$	(2)	$\sqrt{149}$	(3)	$2\sqrt{34}$
	(4)	$\sqrt{85}$	(5)	$\sqrt{89}$	(6)	$\sqrt{26}$
	(7)	$7\sqrt{2}$	(8)	$\sqrt{37}$		
R3						
1.	(a)	(-1,2)	(b)	(5,6)	(c)	$(-\frac{3}{2},-1)$
	(d)	(-2,5)	(e)	(0,1)	(f)	(-4,5)
	(g)	(0,-7)	(h)	(-2,-3)		
2.	(13,	4)				
3.	(-1	3, -5)				

R4

1.	(a) $-\frac{1}{3}$	(b)	$\frac{1}{2}$	(c)	$-\frac{1}{6}$
	(d) −3	(e)	4	(f)	-5
	(g) $\frac{3}{2}$	(h)	$-\frac{4}{5}$	(i)	<u>5</u> 3
2.	(a) $-\frac{1}{5}$	(b)	$-\frac{3}{2}$	(c)	$\frac{1}{3}$
	(d) 2	(e)	$-\frac{1}{3}$	(f)	-1
	(g) $-\frac{1}{4}$	(h)	$-\frac{1}{3}$	(i)	$-\frac{2}{3}$
	<b>(j)</b> 2				
R5					
1.	(-1,-1)	2.	(8,4)	3.	(3, -3)
4.	$\left(\frac{7}{2},\frac{3}{2}\right)$				
Section B					
1.	2x + y = 3	2.	3x + y = -3		
3.	x - 2y = -2	4.	x + 3y = 13		

5. m = -0.62 as chute is downhill then m = 0.62 which falls between  $0.5 < m \le 1.2$ . chute is categorised as safe.

### Section C

01					
1.	$y = \frac{1}{\sqrt{3}}(x+3)$	2.	30°	3.	123 · 7°
02					
1.	y = 3x + 8	2.	4y = x + 17		
3	<b>(a)</b> 3				
	(b) PQ is perpendicular to $x + 3y - 7 = 0$ since $m_1 \times m_2 = -1$				
4.	(a) Proof	(b)	C(25,6) and D(23,0	))	

03			
1.	(a) $y = 3x - 6$	<b>(b)</b> <i>E</i> (4, 6)	(c)i $y = -2x + 14$
	(c)ii Proof		
2.	(a) <i>y</i> = 2	<b>(b)</b> $y = -2x$	<b>(c)</b> (-1,2)
3.	(a) $y = -2x + 15$	<b>(b)</b> <i>T</i> (1,3)	<b>(c)</b> <i>B</i> (−1,−3), <i>C</i> (−3,1)
4.	(a) $x = 6$	<b>(b)</b> $2y + 3x = 20$	<b>(c)</b> (6, 1)
5.	(a) $y = 2x + 1$	<b>(b)</b> $y = -3x + 6$	<b>(c)</b> (1,3)

#### Section D

### **Cross Topic Questions**

1. (a) i *Proof* (a) ii 
$$\sin a = \frac{5}{\sqrt{34}}$$
 and  $\cos a = \frac{3}{\sqrt{34}}$   
(b)  $\sin a = \frac{1}{\sqrt{5}}$  and  $\cos a = \frac{2}{\sqrt{5}}$   
(c) i  $\frac{7}{\sqrt{170}}$  ii  $\frac{1}{\sqrt{170}}$